Individual Report - Fall 2017 (1177) for POL 100 D100 - Introduction to Politics and Government (Sanjay Jeram)

Student Evaluation of Teaching and Courses (SETC Fall 2017) - NEW

Report Comments

This report contains the results of responses from students in the above course to the Institution-Wide, Faculty, Department and Instructor-selected questions.

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Creation Date   Mon, Jan 08, 2018

INSTRUCTOR REPORT

Response Rate

Raters	Students
Responded	291
Invited	328
Response Ratio	88.7%

Section 1: Instructor Information

Did the instructor design the course?

Options	Count
Yes	1
No	0
In Part (e.g. designed components or selected course materials)	0

Instructor Statement

Comments
The introduction of FASS Forward caused a lot of confusion for students at the beginning of the course.

Note that this section only displays if you have submitted contextual information, otherwise this section may be empty.

Section 2: Summary of Results - Part 1. Institution-Wide Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:
Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

	Mean	SD	Resp
Overall, the quality of my learning experience in this course was …	4.26	0.80	290

Scale used: 1=Never, 2=Rarely, 3=About half of the time, 4=Most of the time, 5=All of the time

	Mean	SD	Resp
I attended class...	4.68	0.59	288

Scale used: 1=Very Hard 2=Hard, 3=Medium, 4=Easy, 5=Very Easy

	Mean	SD	Resp
How easy was this course?	3.27	0.67	289

Experience with the instructor

	Mean	SD	Resp
The course instructor explained course concepts clearly.	4.38	0.78	289
The course instructor explained grading criteria clearly.	4.52	0.69	286
The course instructor created a respectful learning environment.	4.71	0.53	286
The course instructor was approachable when students asked for guidance.	4.52	0.76	282

Experience with the course

	Mean	SD	Resp
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.20	0.86	290
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	4.11	0.95	288
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	4.27	0.83	287
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	4.03	1.01	287

Section 2: Summary of Results - Part 2. Faculty of Arts and Social Sciences

Please note the following is the scale used for all questions in this report unless indicated otherwise:
Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

	Mean	SD	Resp
When explaining course concepts, the instructor connected the concepts to the major themes of the course.	4.45	0.66	290

	Mean	SD	Resp
The course instructor made it clear what students were expected to learn in the course.	4.55	0.65	290

	Mean	SD	Resp
My experience in this course has motivated me to learn more about the subject.	3.72	1.13	290

	Mean	SD	Resp
We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.	4.00	0.89	290

Section 2: Summary of Results - Part 3. Political Science School/Department Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:
 Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

	Mean	SD	Resp
This course encouraged me to be more politically engaged	3.92	0.94	290

	Mean	SD	Resp
Attending lectures/seminars enhanced my understanding of the subject matter of the course.	4.24	0.92	290

Section 3: Detailed Results - Part 1. Institution-Wide Questions

Notes:

- *"NRP" in the following tables indicates that there is no score value for a response of **Not Applicable***

- *In the comparison table, the information is displayed in the following order: **Mean, Count, Standard Deviation***

### Overall, the quality of my learning experience in this course was …

Distribution of Responses

Options	Score	Count	Percentage
Very Good	5	125	43.1%
Good	4	126	43.4%
Fair	3	31	10.7%
Poor	2	5	1.7%
Very Poor	1	3	1.0%

Statistics	Value
Response Count	290
Mean	4.26
Standard Deviation	0.80

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the quality of my learning experience in this course was …	4.21	723	0.90	3.98	4795	1.02	3.94	20496	1.05
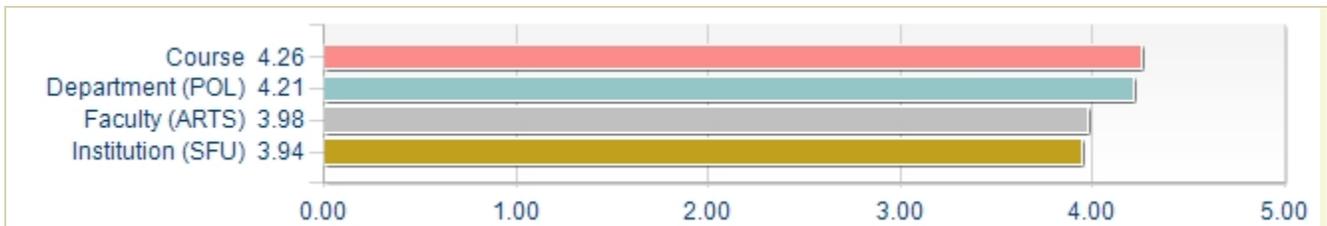
I attended class...

Distribution of Responses

Options	Score	Count	Percentage
All of the time	5	210	72.9%
Most of the time	4	66	22.9%
About half of the time	3	9	3.1%
Rarely	2	3	1.0%
Never	1	0	0.0%

Statistics	Value
Response Count	288
Mean	4.68
Standard Deviation	0.59

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I attended class...	4.66	714	0.58	4.58	4732	0.68	4.60	20282	0.68
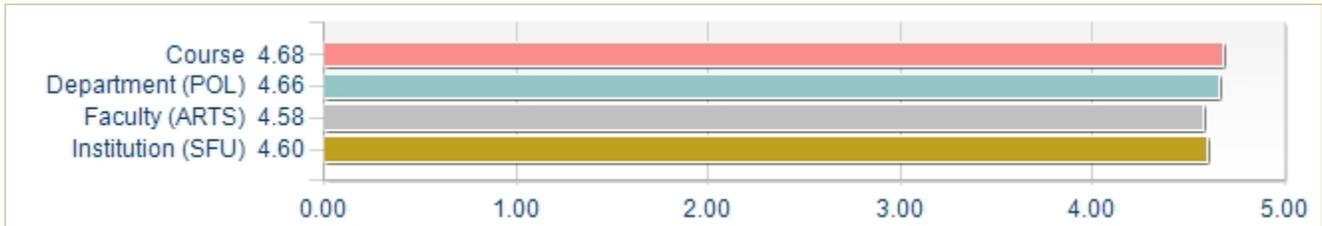
How easy was this course?

Distribution of Responses

Options	Score	Count	Percentage
Very Easy	5	10	3.5%
Easy	4	80	27.7%
Medium	3	180	62.3%
Hard	2	15	5.2%
Very Hard	1	4	1.4%

Statistics	Value
Response Count	289
Mean	3.27
Standard Deviation	0.67

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How easy was this course?	3.00	715	0.78	2.77	4737	0.83	2.70	20286	0.86
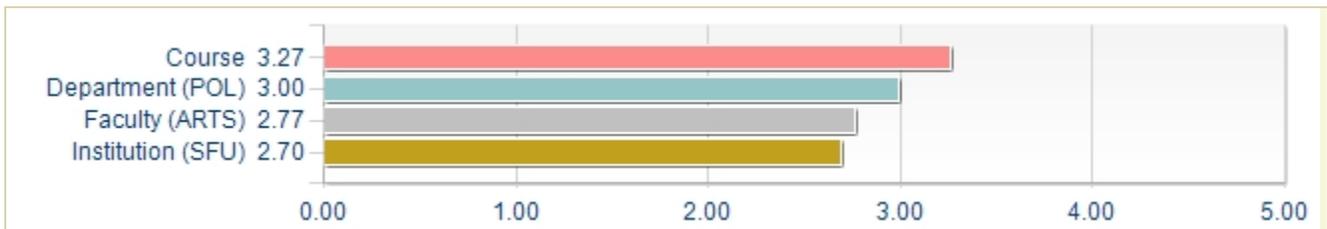
The course instructor explained course concepts clearly.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	144	49.8%
Agree	4	128	44.3%
No Opinion	3	6	2.1%
Disagree	2	6	2.1%
Strongly Disagree	1	5	1.7%

Statistics	Value
Response Count	289
Mean	4.38
Standard Deviation	0.78

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained course concepts clearly.	4.29	741	0.92	4.14	4816	1.00	4.07	21491	1.07

Instructor 4.38
Department (POL) 4.29
Faculty (ARTS) 4.14
Institution (SFU) 4.07
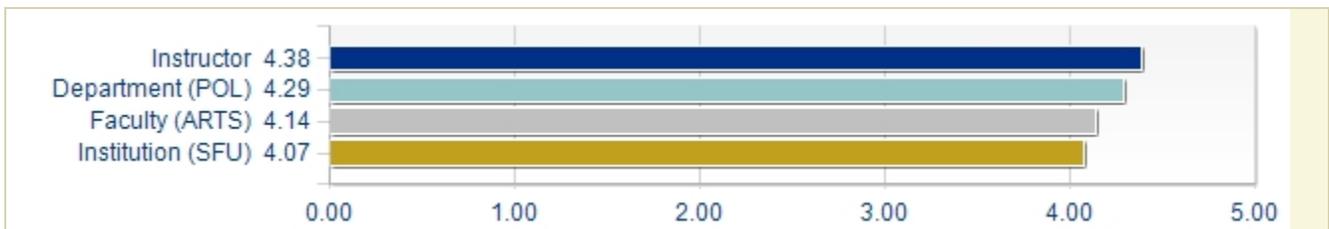
The course instructor explained grading criteria clearly.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	171	59.8%
Agree	4	102	35.7%
No Opinion	3	8	2.8%
Disagree	2	2	0.7%
Strongly Disagree	1	3	1.0%

Statistics	Value
Response Count	286
Mean	4.52
Standard Deviation	0.69

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained grading criteria clearly.	4.28	731	0.98	4.14	4744	1.02	4.12	21171	1.04

Instructor	4.52
Department (POL)	4.28
Faculty (ARTS)	4.14
Institution (SFU)	4.12
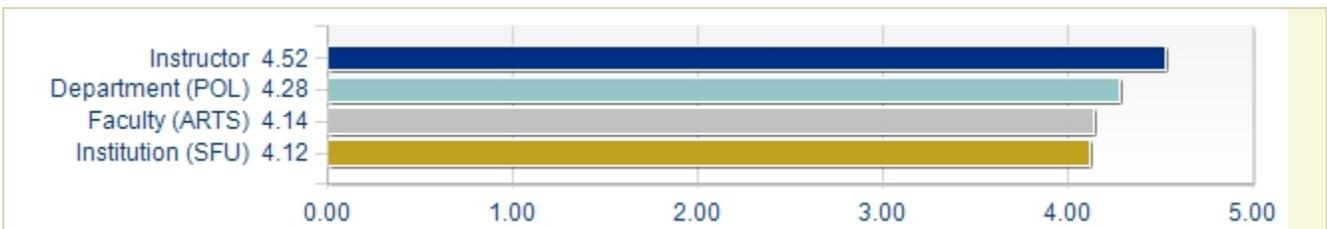
The course instructor created a respectful learning environment.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	211	73.8%
Agree	4	68	23.8%
No Opinion	3	5	1.7%
Disagree	2	2	0.7%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	286
Mean	4.71
Standard Deviation	0.53

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor created a respectful learning environment.	4.65	733	0.61	4.44	4743	0.78	4.45	21176	0.80

Instructor 4.71
Department (POL) 4.65
Faculty (ARTS) 4.44
Institution (SFU) 4.45
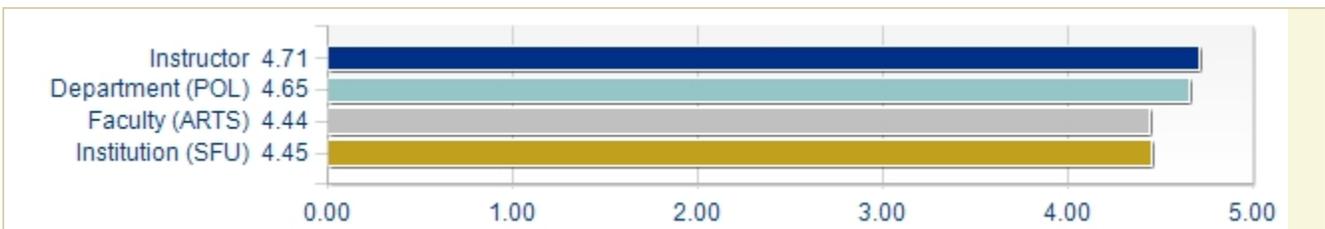
The course instructor was approachable when students asked for guidance.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	184	65.2%
Agree	4	68	24.1%
No Opinion	3	26	9.2%
Disagree	2	1	0.4%
Strongly Disagree	1	3	1.1%

Statistics	Value
Response Count	282
Mean	4.52
Standard Deviation	0.76

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor was approachable when students asked for guidance.	4.55	727	0.74	4.34	4699	0.88	4.35	21034	0.90
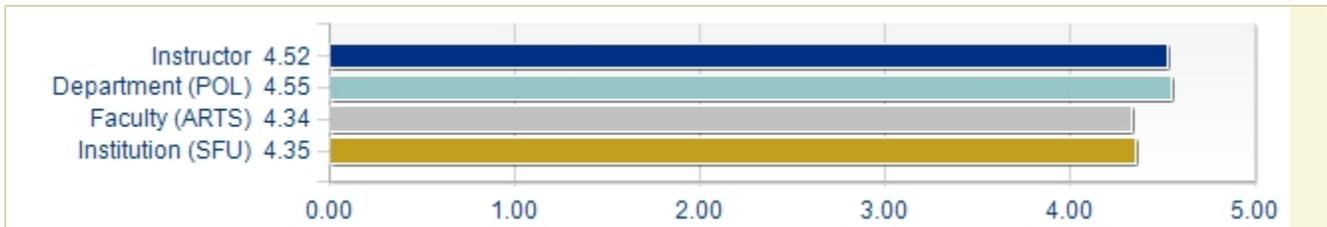
Instructor 4.52
Department (POL) 4.55
Faculty (ARTS) 4.34
Institution (SFU) 4.35

0.00   1.00   2.00   3.00   4.00   5.00

The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.

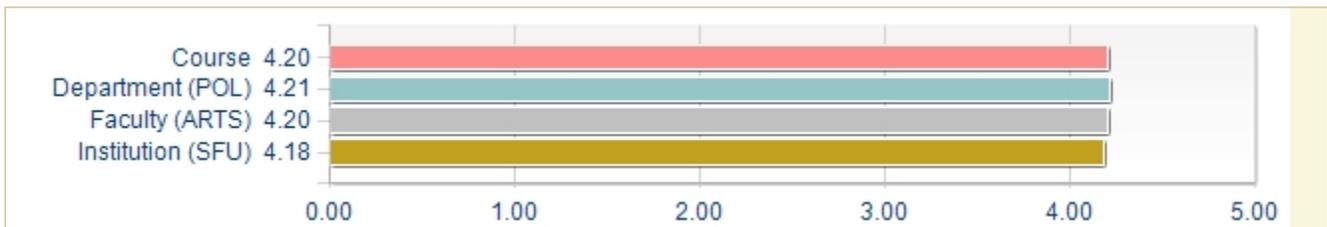Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	121	41.7%
Agree	4	126	43.4%
No Opinion	3	24	8.3%
Disagree	2	18	6.2%
Strongly Disagree	1	1	0.3%

Statistics	Value
Response Count	290
Mean	4.20
Standard Deviation	0.86

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.21	717	0.93	4.20	4631	0.91	4.18	19956	0.96

Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	115	39.9%
Agree	4	116	40.3%
No Opinion	3	36	12.5%
Disagree	2	15	5.2%
Strongly Disagree	1	6	2.1%

Statistics	Value
Response Count	288
Mean	4.11
Standard Deviation	0.95

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	4.13	715	0.96	4.16	4715	0.96	4.07	20023	1.01

The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.
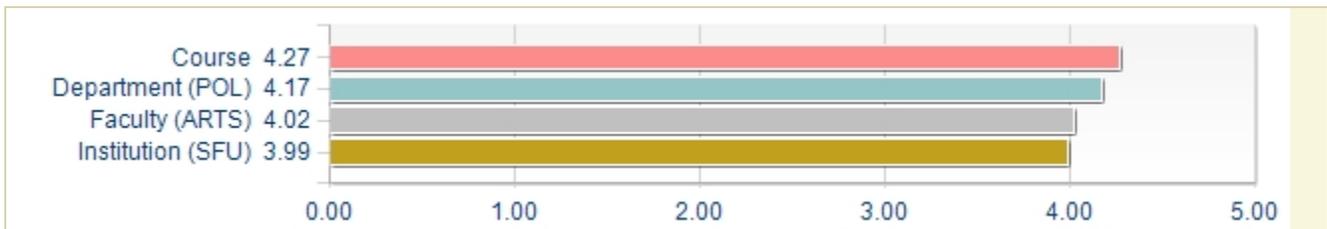
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	127	44.3%
Agree	4	130	45.3%
No Opinion	3	14	4.9%
Disagree	2	13	4.5%
Strongly Disagree	1	3	1.0%

Statistics	Value
Response Count	287
Mean	4.27
Standard Deviation	0.83

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	4.17	716	0.94	4.02	4721	1.05	3.99	20189	1.07

Course 4.27
Department (POL) 4.17
Faculty (ARTS) 4.02
Institution (SFU) 3.99

Course activities (lectures, discussions, group work, labs, etc.) were engaging.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	104	36.2%
Agree	4	127	44.3%
No Opinion	3	26	9.1%
Disagree	2	22	7.7%
Strongly Disagree	1	8	2.8%

Statistics	Value
Response Count	287
Mean	4.03
Standard Deviation	1.01

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	4.08	713	1.04	3.89	4666	1.14	3.94	20017	1.13
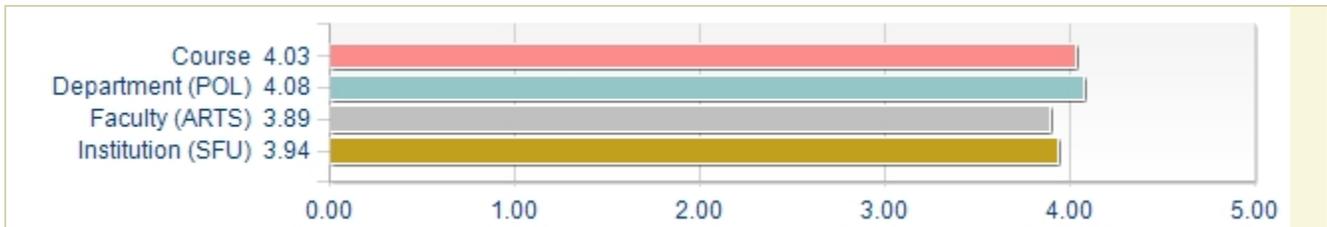
Section 3: Detailed Results - Part 2. Arts and Social Sciences Questions

When explaining course concepts, the instructor connected the concepts to the major themes of the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	151	52.1%
Agree	4	124	42.8%
No Opinion	3	10	3.4%
Disagree	2	4	1.4%
Strongly Disagree	1	1	0.3%

Comparison of Mean Scores

| Question	Instructor			Department (POL)			Faculty (ARTS)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
When explaining course concepts, the instructor connected the concepts to the major themes of the course.	4.45	290	0.66	4.39	738	0.76	4.26	4786	0.83
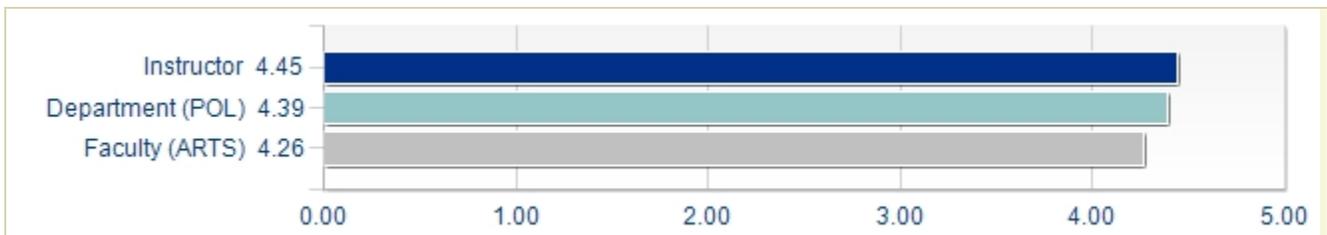
The course instructor made it clear what students were expected to learn in the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	181	62.4%
Agree	4	93	32.1%
No Opinion	3	11	3.8%
Disagree	2	5	1.7%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

| Question	Instructor			Department (POL)			Faculty (ARTS)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor made it clear what students were expected to learn in the course.	4.55	290	0.65	4.35	737	0.86	4.15	4783	0.95
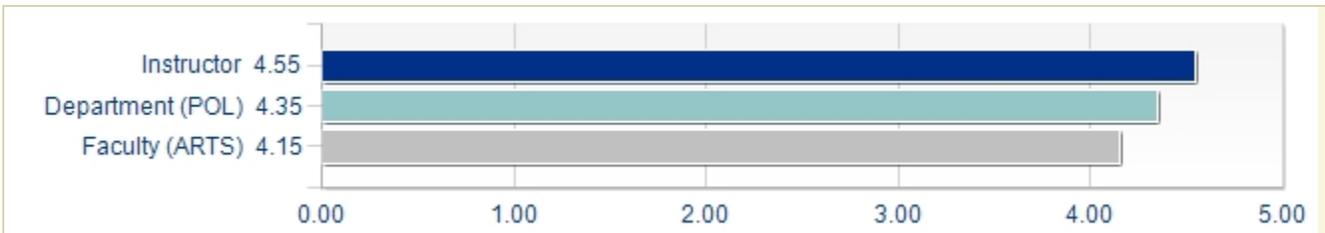
My experience in this course has motivated me to learn more about the subject.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	85	29.3%
Agree	4	99	34.1%
No Opinion	3	59	20.3%
Disagree	2	35	12.1%
Strongly Disagree	1	12	4.1%

Comparison of Mean Scores

| Question	Course			Department (POL)			Faculty (ARTS)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My experience in this course has motivated me to learn more about the subject.	3.72	290	1.13	3.77	719	1.16	3.70	4752	1.21
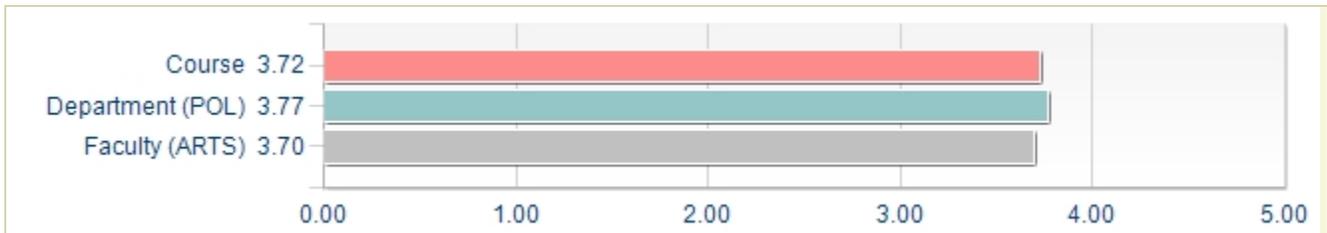
We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	86	29.7%
Agree	4	144	49.7%
No Opinion	3	40	13.8%
Disagree	2	15	5.2%
Strongly Disagree	1	5	1.7%

Comparison of Mean Scores

Question	Course			Department (POL)			Faculty (ARTS)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.	4.00	290	0.89	4.15	719	0.88	4.02	4750	0.97

Course 4.00	
Department (POL) 4.15	
Faculty (ARTS) 4.02	

0.00   1.00   2.00   3.00   4.00   5.00
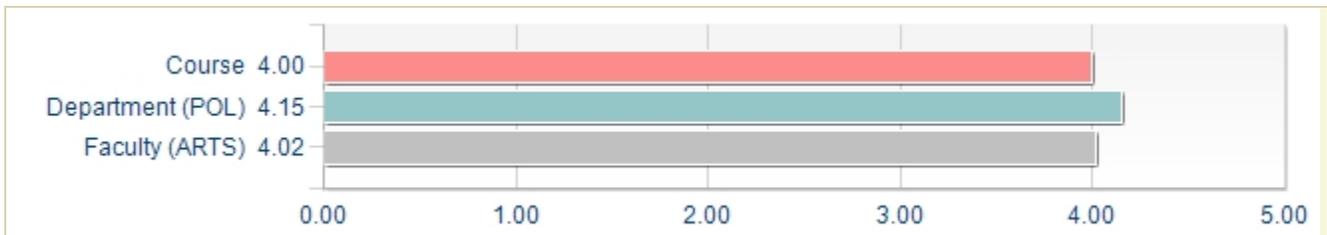
Section 3: Detailed Results - Part 3. School/Department of Political Science

This course encouraged me to be more politically engaged

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	83	28.6%
Agree	4	129	44.5%
No Opinion	3	53	18.3%
Disagree	2	21	7.2%
Strongly Disagree	1	4	1.4%

Comparison of Mean Scores

| Question	Course			Department (POL)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
This course encouraged me to be more politically engaged	3.92	290	0.94	3.89	719	0.96
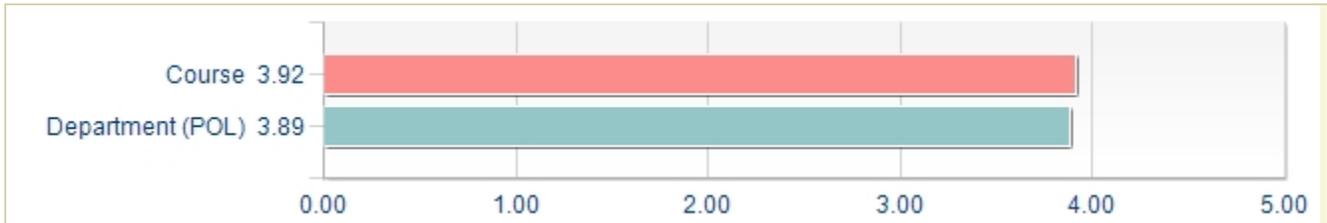
Attending lectures/seminars enhanced my understanding of the subject matter of the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	134	46.2%
Agree	4	116	40.0%
No Opinion	3	20	6.9%
Disagree	2	15	5.2%
Strongly Disagree	1	5	1.7%

Comparison of Mean Scores

Question	Course			Department (POL)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Attending lectures/seminars enhanced my understanding of the subject matter of the course.	4.24	290	0.92	4.23	719	0.97

Overall

Course 4.24	
Department (POL) 4.23	

0.00 1.00 2.00 3.00 4.00 5.00
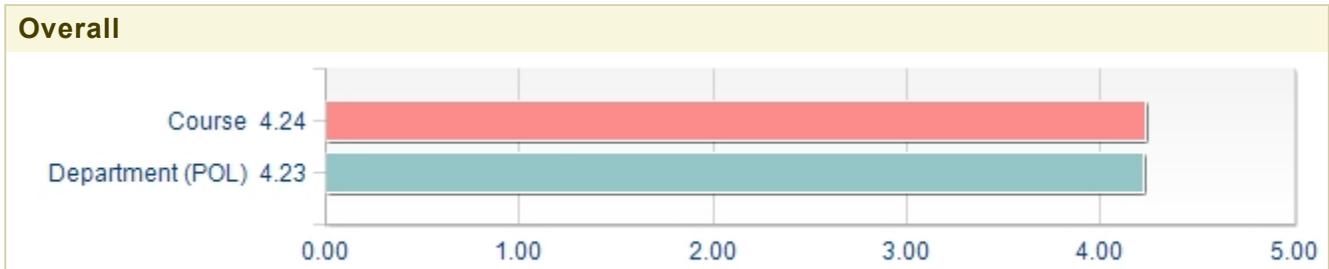
Section 4: Instructor-Selected Questions

Note that only the questions that you selected are displayed, otherwise this section may be empty.

The instructor gave us sufficient information about the format of the mid–term and how to study.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	212	73.6%
Agree	4	70	24.3%
No Opinion	3	3	1.0%
Disagree	2	2	0.7%
Strongly Disagree	1	1	0.3%

	Mean	SD	Resp
The instructor gave us sufficient information about the format of the mid–term and how to study.	4.70	0.56	288

I found it interesting when the professor used current real–world examples to illustrate concepts and theories.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	166	57.8%
Agree	4	99	34.5%
No Opinion	3	11	3.8%
Disagree	2	7	2.4%
Strongly Disagree	1	4	1.4%

	Mean	SD	Resp
I found it interesting when the professor used current real–world examples to illustrate concepts and theories.	4.45	0.80	287

The reading level and workload were reasonable.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	124	42.9%
Agree	4	137	47.4%
No Opinion	3	15	5.2%
Disagree	2	12	4.2%
Strongly Disagree	1	1	0.3%

	Mean	SD	Resp
The reading level and workload were reasonable.	4.28	0.77	289

Section 5: Comments

Note that this section only displays if comments have been submitted, otherwise this section may be empty.

Do you have any further comments?

Comments
no
He has very good qualities that let him succeed as a teacher since he's amicable, engaged, and creates a healthy environment to ask questions. He won't condescend to students and genuinely cares that people understand the course content. Keep up the good work!
Great prof, Sanjay you're easily one of the most knowledgeable profs I have ever had at SFU. Thanks for a good semester!
Very intelligent Professor.
Dr. Jeram is a great prof! Very interesting to listen to and provides clear explanations of concepts. Receptive to students' needs and questions. Would definitely take another class with him.
i frickin love sanjay
He makes an effort to deliver accurate and interesting course material to a class of 300+ and ensured we understood the premise of any assignments and tests we had. Great professor and would highly recommend
This course made it clear that I will like to study more of politics in the future.
I liked that Dr. Jeram's lecture slides were supplementary to his teaching, as opposed to other way. He actually taught the material. His teaching style requires students to be fully engaged during lecture, you couldn't just copy the slides and understand the material. He was also respectful and understanding when answering students question but did not go off on tangents if it wasn't relevant to the course.
Sanjay is a great prof. His lectures are clear, straight forward, concise, and fun. He lays out the midterm and final exam perfectly. Very approachable. Hes awesome
Sanjay Jeram was a very professional, and extremely knowledgeable prof, and I was often impressed with how well he was ale to answer abstract questions from students. A lot of the survey questions however, also tied in with not only the quality of the prof, but the TA, and other students in the class. My TA, Monica Petek, was fantastic, but i found it difficult to engage during tutorials due to the lack of participation from other students in the class.
I really appreciated your passion for the subject! I believe that this course will be very useful to me when pursuing my history degree.
Sanjay is a great professor, however he doesn't explain the key concepts he tend to skip them, also he goes too fast while lecturing. Students seem to get lost a lot.
Very sweet and approachable professor. I believe the lab component wasn't executed well but no complaints at all for Sanjay Jeram he's the best.
Sanjay was awesome! Thanks Sanjay!
Prof. Jeram often rambles on example and tangents, struggled to know what is important vs what he just finds interesting to talk about, the schedule changed like crazy so was hard to follow.
The way you explained the "direct democracies" of the ancient mediteranean was more confusing than it was helpful.The Deme structure in athens was a somewhat representative body, and could make decisions without a plebisite. And I don't know what kind of "direct democracy" ever existed in Rome, or when there was any "logic of equality" in Roman society. I understand that this isn't a history class, and that your examples served to make a point about the difficulties involved in developing democracies, but I don't think it had the desired effect. It made it seem like democracies are inherently more advanced than non–democratic systems, and made the transition to a modern liberal democracy seem like a continuous, inevitable transformation. Liked the rest of the course though
Dr. Jeram was very nice and approachable. He gave us many chances to get bonus mark and gave us more days to work on essays.
get a better textbook

Fall 2017

Comments
good prof
I don't understand why the workload in the first 2 month was very low, then in the last month the workload doubled with 6 chapters and an essay. I would have preferred a more balanced distribution of work. Also, the textbook was quite biased towards left wing politics. For example, when defining marxism, the textbook simply defined it's history and significance. But, when defining Free market capitalism(in chapter 12 I think), it was followed by half a page of inequality statstics and arguments against inequality. There are many other examples. I don't believe it is right to be indoctrinating students who just learned the meaning of "nation" a few weeks ago. Other than that, it was a great course that explained the basics of politics well.
It was very helpful having the lectures slides available prior to lecture as it allowed me to follow along efficiently :)
Thank you for an excellent semester, I thoroughly enjoyed it!
Great teaching, clear. you dont go of of topic which makes things easy to follow
You definitely did well in terms of Real life examples and describing concepts clearly. Also the slides were very distinct and you used the visual aids well to supplement teaching instead of reading off them. Finally, I think you did well to stay nonpartisan and be non biased when talking about ideologies and other political events. You do well to create a welcoming learning environment. Well done! If you wish to take the next step in improving, I would suggest trying to connect readings to lecture and tutorial, felt that part of the course was underwhelming and rarely discussed. Also, it would be nice to have more class engagement through hypothetical questions within the points themselves, instead of being fed information over and over. Overall, you did well though and I definitely am more engaged about politics after this class. Thank you!
Great professor, has a very clear way of explaining concepts.
Thanks!
Great teacher! Really enjoyed this class because he is very passionate about what he teaches.
I really enjoyed the course and learning from Sanjay– he is very knowledgable with the course content and showed genuine interest in what he was teaching. Though the course was very information heavy Sanjay did his best to make sure students were understanding the material and succeeding throughout the course.
great professor! would definitely take another course with him!
Sanjay comes to class prepared, encourages questions and is very clear in his instructions. He is a great professor.
Large lecture hall made it harder to engage, instructor did well to try and combat that but just a consistent challenge with huge classes.
Good Prof!
He's an amazing professor, speaks clearly and is engaging. Is clearly knowledgeable and passionate about the course material, would highly recommend for any other student considering taking one of his classes.
Great job! A little nervous during the first few courses but he got the hang of it very quickly.
Knows the material extremely well and is able to explain it in a a very accessible way.
Great class!
Great Prof!
Really enjoyed the class – Sanjay is a great professor!
overall had a good semester.
Lecture slides were very dry and straight out of the textbook.
very nice and knowledgeable prof.
Great professor, obviously interested and involved in his subject. I'll seek out other courses that he teaches!
Very knowledgeable on the subject matter, however the lectures were usually two hours of him talking AT us more than TO us. I wish he had made reference to more current and real world examples when explaining some content, but he didn't do his best to make it interesting. He read from the slides a lot of the time (though did typically follow it with some in depth elaboration) and I simply wish he had been more engaging when teaching and going over concepts; I found myself frequently bored in lecture.

Fall 2017

Comments

no

He was very informative and motivated about the course materials. I wish that he could have included more real world examples of difficult concepts in order to broaden my understanding.

Great Professor

Try not to go off tangent on lectures

Professor Jeram was incredibly engaging. His lectures were well organised and informative. It was clear what was expected of students in terms of assignments and midterms. Overall he was the best professor I've ever had at SFU.

great prof :)

Good professor. Despite actually teaching political science, he is the only professor I've had at SFU who hasn't stated his political opinion, something I admire and wish all professors would do.

stud

Solid prof, super nice guy and very helpful/in tune with how to teach students

Really good professor; would take a class with him again!

Very handsome guy

You were very straight forward in your lectures and your outlines for the exam were very helpful. I feel that you care about whether your students succeed in your class or not and that's very important.

Great a explaining concepts. Had me more interested in politics even though I have never thought it was that interesting. Thank you.

Great prof.
Could od a better job outlinig what is expected of TA's and how they conduct their tutorials.

your voice puts me to sleep, not a bad thing

i think the problem that i found in this class is the size. its so easily distracting because your voice wouldn't be that clear and its hard to concentrate!i doubt its your fault but if you have a say in class size.. smaller the better!

Was a very good prof. Exams were straight forward.

Sanjay needs to work on his enunciation. It's often difficult to understand what he says.
He seems passionate about the subject, but the whole course has felt a bit disorganized.
Readings for the tutorials were never relevant to the actual tutorials, and a few tutorials were out of sync with the class subject, which hinders learning.
Neither was the textbook at all necessary to succeed in the course.

At least the course was easy, I can't complain about easy marks.

no.

Great at explanations
very clear as to what we are going to learn, supposed to learn and what is expected
very helpful with outlines, summaries and before exams
appreciate his way of teaching. Engaging.

Good way of teaching, would 100% recommend you as a prof/take one of your classes again. I suggest making the Quizzes close book and using I–Clickers to take the quizzes as well as I think it would make the quizzes better for encouraging constant studying. Also if you wanted you could ask questions in class using the I–Clickers to make class more engaging.

Great professor, would definitely take another class with him!

I'd give you a red pepper on rate my prof.

Sanjay,

I appreciated your vast knowledge and interest in the subject. You are a very good instructor and clearly understand your students.

Thank you for your quick email responses as well.

Good job, but to be that little bit more engaging, maybe try being a little more light hearted and bringing in some occasional humour. I find professors with a light heart to he a hit more engaging

Fall 2017

Comments
Thanks for the wonderful lectures. This class has helped me understand the concept in the field of political science very well.
You are very good at delivering the course content to your students. I would take another class under your name.
Great professor. I enjoyed my time in his class.
He is on of my best professors this semester. He seems to really care about the students. He works hard to explain concepts clearly and takes our needs into consideration.
You're a good prof. Continue the good work, I would highly recommend your class for POL 100.
Enjoyed his class, he was an excellent professor. Was very friendly.
great course, got me interested in political science/ taking more political science courses
He was super clear with his teaching strategy. I respect how when students would challenge him in front of the class, he would respond very kindly and provide an answer. My only issue is that this is a VERY dry course and he didn't do much to "spice it up".
Liked the course my dude
Good job
i think this is an intro course and as someone who has literally zero interest in politics and zero knowledge on politics and why it's important, he didn't create an important engaging basis for me to be interested in politics in the first place.
great prof, great TA's. interesting lectures 10/10
Great prof! Keep it up!
Explain the grading criteria and expected format of the essay assignment more explicitly; it was somewhat difficult to tell what was expected.
great professor, but textbook was almost useless
No comments.
Great Professor, I would definitely recommend this course to others!
Good job!
The content was very clear and easy to follow. I appreciated how course topics were always shown in connection with one another. Case studies were interesting and helped to make this introductory course feel very engaging.
Very handsome and knowledgable
It was an interesting class and Sanjay was a really approachable and engaging instructor.
lots of readings, tutorials seemed useless but overall the prof was great.
Lectures were straightforward and review for exams were very detailed.
/
You are one of my favourite professors, as you made it easy to succeed in this class. Material was very straight forward, and every lecture was engaging and interesting. Outlined exams and paper in a well manner, made it easy to understand exactly what we were to expect.
Sanjay was a really nice and helpful political science professor. He was approachable when needed for help. Also, he made my first term, first year in political science an enjoyable time.
Great Professor.
Friendly professor, very approachable and outgoing. Easy to understand and makes expectations clear. Would love to have another class with him!
Great professor, approachable
Good prof. Thankful that he speaks English with a high proficiency.
Thank you for the semester, you clearly knowledgeable in what you teach, and made me appreciate and learn politics when I never did prior to taking this course.
Two pieces of advice is to turn your mic up, sometimes it was hard to hear you in the back.
Second, when a student asks you a question, if it is highly relevant to the course materials, repeat it to the class. I can

Comments

almost never hear the questions other students ask.

Provide more help for students who are not local, it is hard to understand many aspects who are international students who do not understand the political ideas in North America

Very good lecturer!

It's hard to write down everything he says and most of the things in his lecture are not included in slides so I miss a fair portion of the lecture. The tutorials do not cover much and the TA does not facilitate discussion very much, so over all I would say I do not recommend the class to people but if someone gets it, it is not terrible either.

Thanks for a great semester! (:

Tutorials could be more interesting. Lectures were very fascinating and engaging but tutorials were boring.

Sanjay is an awesome professor and although I never went to him for help, I knew that he was there and available to assist me in any questions I had!
definitely would recommend him as a prof!

Although the course was a bit hard for me with the amount of content, the concepts discussed in lecture were clear.

Organization of lectures was well done, but please enunciate words clearly.

great instructor gives a lot of explanation
slides are sometimes lacking in information

Fantastic instructor, very helpful and knowledgeable!

Really nice guy.

Doing great

It's hard to understand you sometimes since you talk very fast. I don't catch some of the words you say.

I really like how organized and structured the class was as well as how well everything connected to the main topics

Keep it up

Try and make the tutorial reading more connected to the topic we are also discussing in class

thanks for explaining the points that we don't understand

Great lectures and material was very well explained.

Nope

Wonderful course, splendid professor.

Tutorial section D103 TA needs to be more engaging... Tutorials were boring and I dreaded going to them.

Final is too hard too much writing in a short period of time

I really enjoyed this course. Prior to this course, I was not very interested in politics and found it a boring concept. However, after this course I have expanded my knowledge about politics and have gained an interest in learning more about this subject. Thank you for being a great professor! I had a great experience in this course.

Very good prof! He was very sweet and clear to the students about the course.

great idea with the open book quizzes since it doesn't cause as much stress but is still engaging and gets you to think about the material.

I enjoyed the in which you lectured this class. As a business major, I have struggled with arts electives, but I found your class very interesting, and something I enjoyed taking.

You had some pretty good jokes that the class didn't pick up on, but that's because you need to change the tone in your voice.

Also, I felt that you babied the class a lot, cant be too nice.

Thanks for a great semester!!

Excellent professor– excellent lectures. I really enjoyed this course.

I think their should be a paper alternative to the quizes. Despite me attending every lecture, I lost a whole quiz because of technical difficulty, dropping my mark 2 percent. If their was a paper for people who dot have a device, or it isn't working, that would prevent this from happening

Comments
Try to work on speaking louder. Lectures are sometimes way to drawn out and some of the examples are not well explained and done in a boring manner. Need to work on teaching. Some of the questions on pop quizzes were unreasonable. Some midterm questions were out of the blue.
It is not your fault that class was boring. The course material is the one to blame. But I think you can make it better by adding a little bit of activity in the lecture that actually makes students think deeply about what they are learning as they learn. for example, using iClicker to see how many people have which idea in different situations.
I just want Dr. Jeram to be more stern with students, this class felt like too much of a free pass at times, almost as if we were still in high school.
Open book quizzes were fair and helpful
No bye
This was one of my favourites classes, I really enjoyed the lectures.
I appriciate your real world explanations of core concepts
Could try to use more real–world examples to examples in the classroom.
I enjoyed the class, and though prof. Jeram did a great job engaging the class.
Engaging prof, great class
Nice dude
He is a good professor!
the class was lit
You're the best, keep it up champ.
great prof, really enjoyed his class
good job
You were a good teacher, thanks have a good holidays