

Individual Report - Spring 2017 (1171) for POL 317 D100 - Migration, Identity, and Citizenship (Sanjay Jeram)

Student Evaluation of Teaching and Courses (SETC Spring 2017)

Report Comments

This report contains the results of responses from students in the above course to the Institution-Wide, Faculty, Department and Instructor-selected questions.

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Creation Date Fri, May 26, 2017

INSTRUCTOR REPORT

Response Rate

Raters	Students
Responded	33
Invited	34
Response Ratio	97.1%

Section 1: Instructor Information

Did the instructor design the course?

Options	Count
Yes	1
No	0
In Part (e.g. designed components or selected course materials)	0

Note that this section only displays if you have submitted contextual information, otherwise this section may be empty.

Section 2: Summary of Results - Part 1. Institution-Wide Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:

Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

	Mean	SD	Resp
Overall, the quality of my learning experience in this course was ...	4.47	0.67	32

Scale used: 1=Never, 2=Rarely, 3>About half of the time, 4=Most of the time, 5=All of the time

	Mean	SD	Resp
I attended class...	4.75	0.51	32

Scale used: 1=Very Hard 2=Hard, 3=Medium, 4=Easy, 5=Very Easy

	Mean	SD	Resp
How easy was this course?	2.91	0.39	32

Experience with the instructor

	Mean	SD	Resp
The course instructor explained course concepts clearly.	4.72	0.46	32
The course instructor explained grading criteria clearly.	4.29	1.04	31
The course instructor created a respectful learning environment.	4.65	0.49	31
The course instructor was approachable when students asked for guidance.	4.58	0.72	31

Experience with the course

	Mean	SD	Resp
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.63	0.49	32
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	4.42	0.67	31
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	4.42	0.89	31
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	4.39	0.76	31

Section 2: Summary of Results - Part 2. Faculty of Arts and Social Sciences

Please note the following is the scale used for all questions in this report unless indicated otherwise:
 Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

	Mean	SD	Resp
When explaining course concepts, the instructor connected the concepts to the major themes of the course.	4.59	0.56	32

	Mean	SD	Resp
The course instructor made it clear what students were expected to learn in the course.	4.29	0.74	31

	Mean	SD	Resp
My experience in this course has motivated me to learn more about the subject.	3.91	0.82	32

	Mean	SD	Resp
We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.	4.22	0.71	32

Section 2: Summary of Results - Part 3. Political Science School/Department Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:
Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

	Mean	SD	Resp
Are you a Political Science:	1.44	0.67	32
Scale used: 1=Major or intended major, 2=Minor or intended minor, 3=None of the above, 4= Do not know			

	Mean	SD	Resp
If you answered "none of the above" in the previous question, do you intend to take another course in Political Science?	2.20	0.48	30
Scale used: 1=No, 2=Not applicable (already a major or a minor), 3=Yes, 4= Do not know			

	Mean	SD	Resp
This course encouraged me to be more politically engaged	3.58	0.81	31

	Mean	SD	Resp
Attending lectures/seminars enhanced my understanding of the subject matter of the course.	4.47	0.84	32

Section 3: Detailed Results - Part 1. Institution-Wide Questions

Notes:

- "NRP" in the following tables indicates that there is no score value for a response of **Not Applicable**
- In the comparison table, the information is displayed in the following order: **Mean, Count, Standard Deviation**

Overall, the quality of my learning experience in this course was ...

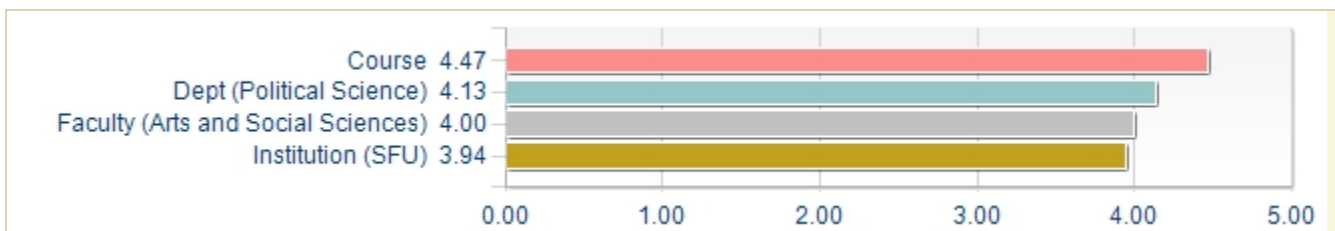
Distribution of Responses

Options	Score	Count	Percentage
Very Good	5	18	56.3%
Good	4	11	34.4%
Fair	3	3	9.4%
Poor	2	0	0.0%
Very Poor	1	0	0.0%

Statistics	Value
Response Count	32
Mean	4.47
Standard Deviation	0.67

Comparison of Mean Scores

Question	Dept (Political Science)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the quality of my learning experience in this course was ...	4.13	726	0.94	4.00	6226	0.99	3.94	23277	1.04



I attended class...

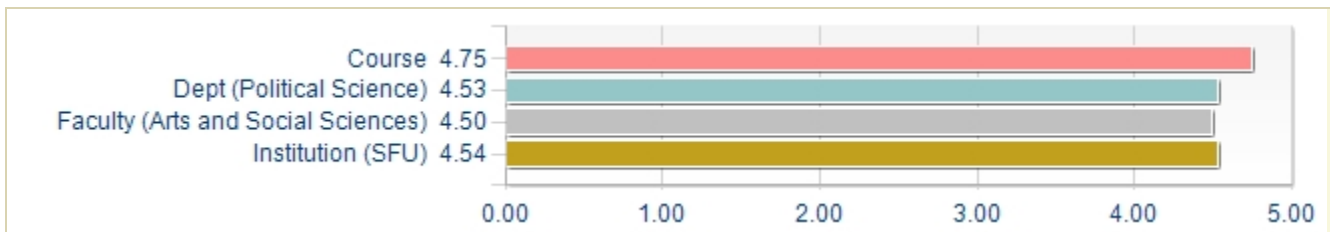
Distribution of Responses

Options	Score	Count	Percentage
All of the time	5	25	78.1%
Most of the time	4	6	18.8%
About half of the time	3	1	3.1%
Rarely	2	0	0.0%
Never	1	0	0.0%

Statistics	Value
Response Count	32
Mean	4.75
Standard Deviation	0.51

Comparison of Mean Scores

Question	Dept (Political Science)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I attended class...	4.53	718	0.66	4.50	6169	0.72	4.54	23073	0.71



How easy was this course?

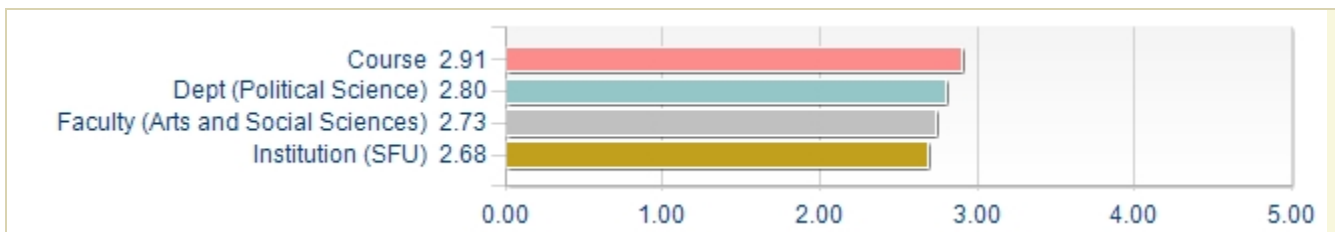
Distribution of Responses

Options	Score	Count	Percentage
Very Easy	5	0	0.0%
Easy	4	1	3.1%
Medium	3	27	84.4%
Hard	2	4	12.5%
Very Hard	1	0	0.0%

Statistics	Value
Response Count	32
Mean	2.91
Standard Deviation	0.39

Comparison of Mean Scores

Question	Dept (Political Science)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How easy was this course?	2.80	717	0.68	2.73	6169	0.77	2.68	23067	0.83



The course instructor explained course concepts clearly.

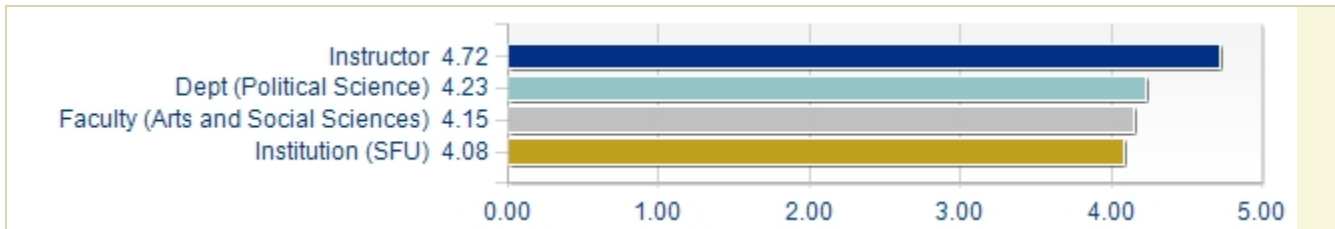
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	23	71.9%
Agree	4	9	28.1%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	32
Mean	4.72
Standard Deviation	0.46

Comparison of Mean Scores

Question	Dept (Political Science)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained course concepts clearly.	4.23	726	0.94	4.15	6332	0.96	4.08	23682	1.05



The course instructor explained grading criteria clearly.

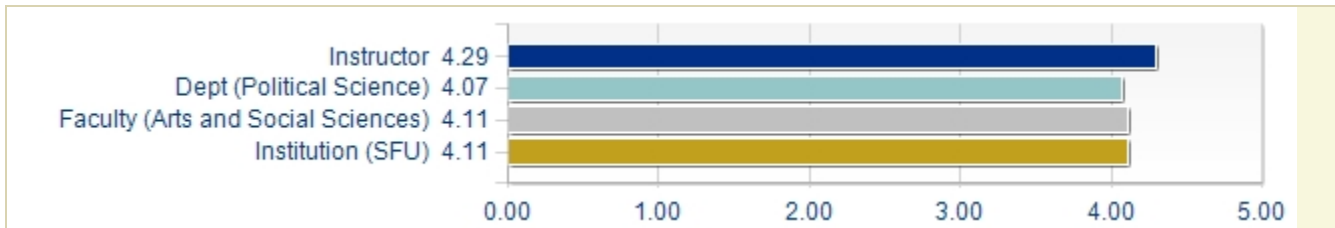
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	17	54.8%
Agree	4	10	32.3%
No Opinion	3	1	3.2%
Disagree	2	2	6.5%
Strongly Disagree	1	1	3.2%

Statistics	Value
Response Count	31
Mean	4.29
Standard Deviation	1.04

Comparison of Mean Scores

Question	Dept (Political Science)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained grading criteria clearly.	4.07	712	1.07	4.11	6239	1.00	4.11	23327	1.04



The course instructor created a respectful learning environment.

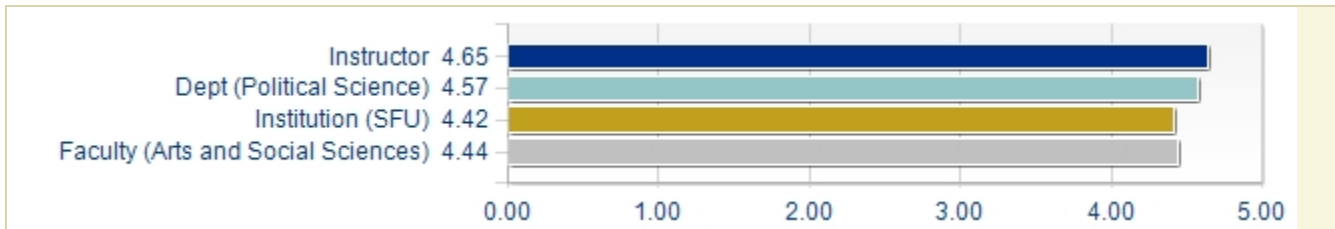
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	20	64.5%
Agree	4	11	35.5%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	31
Mean	4.65
Standard Deviation	0.49

Comparison of Mean Scores

Question	Dept (Political Science)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor created a respectful learning environment.	4.57	713	0.71	4.44	6240	0.78	4.42	23338	0.82



The course instructor was approachable when students asked for guidance.

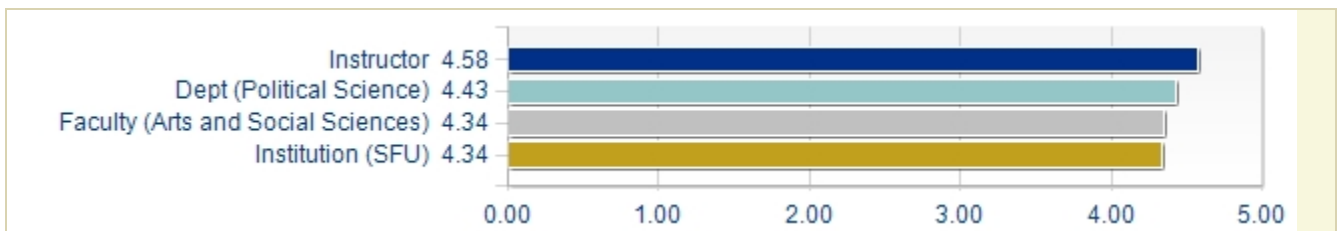
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	21	67.7%
Agree	4	8	25.8%
No Opinion	3	1	3.2%
Disagree	2	1	3.2%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	31
Mean	4.58
Standard Deviation	0.72

Comparison of Mean Scores

Question	Dept (Political Science)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor was approachable when students asked for guidance.	4.43	707	0.86	4.34	6190	0.87	4.34	23110	0.90



The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.

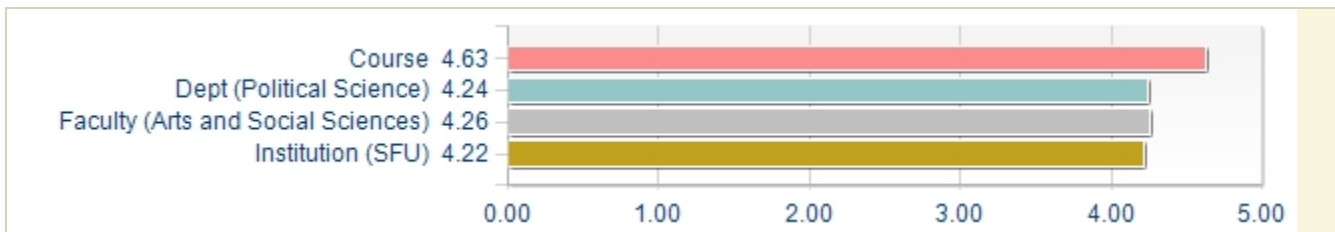
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	20	62.5%
Agree	4	12	37.5%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	32
Mean	4.63
Standard Deviation	0.49

Comparison of Mean Scores

Question	Dept (Political Science)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.24	726	0.92	4.26	5979	0.86	4.22	22598	0.92



Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.

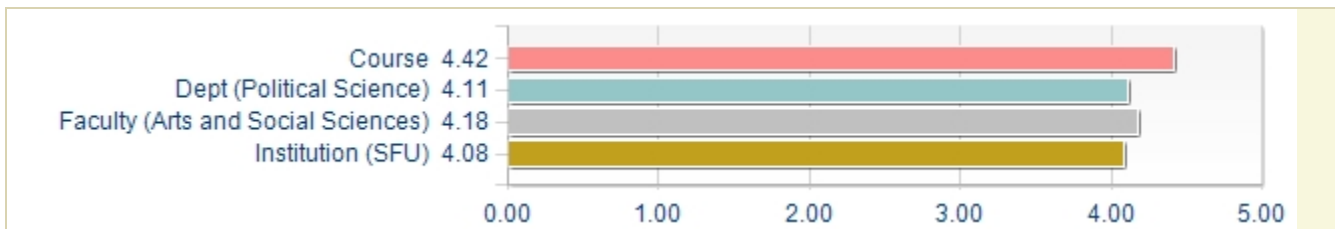
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	15	48.4%
Agree	4	15	48.4%
No Opinion	3	0	0.0%
Disagree	2	1	3.2%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	31
Mean	4.42
Standard Deviation	0.67

Comparison of Mean Scores

Question	Dept (Political Science)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	4.11	712	1.01	4.18	6094	0.94	4.08	22680	1.01



The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.

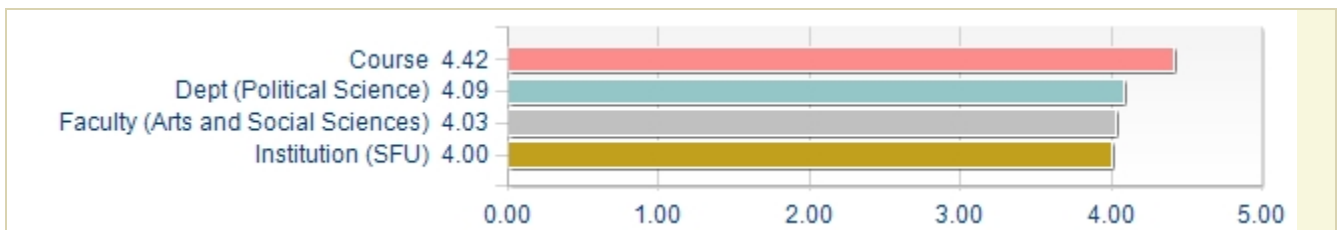
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	18	58.1%
Agree	4	10	32.3%
No Opinion	3	2	6.5%
Disagree	2	0	0.0%
Strongly Disagree	1	1	3.2%

Statistics	Value
Response Count	31
Mean	4.42
Standard Deviation	0.89

Comparison of Mean Scores

Question	Dept (Political Science)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	4.09	716	0.99	4.03	6116	1.02	4.00	22860	1.06



Course activities (lectures, discussions, group work, labs, etc.) were engaging.

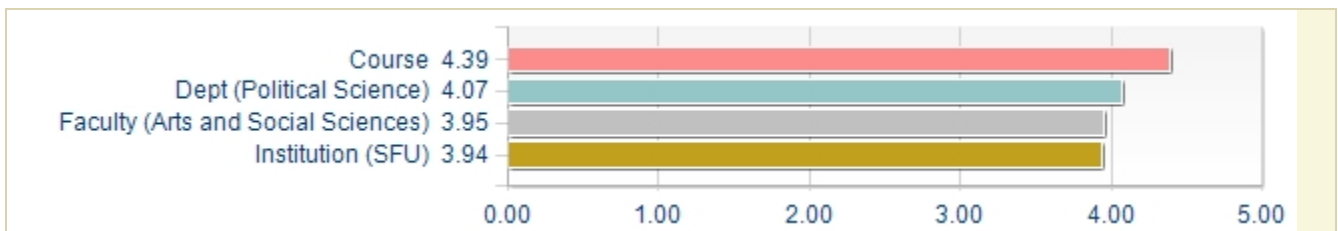
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	16	51.6%
Agree	4	12	38.7%
No Opinion	3	2	6.5%
Disagree	2	1	3.2%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	31
Mean	4.39
Standard Deviation	0.76

Comparison of Mean Scores

Question	Dept (Political Science)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	4.07	712	1.05	3.95	6067	1.09	3.94	22662	1.12



Section 3: Detailed Results - Part 2. Arts and Social Sciences Questions

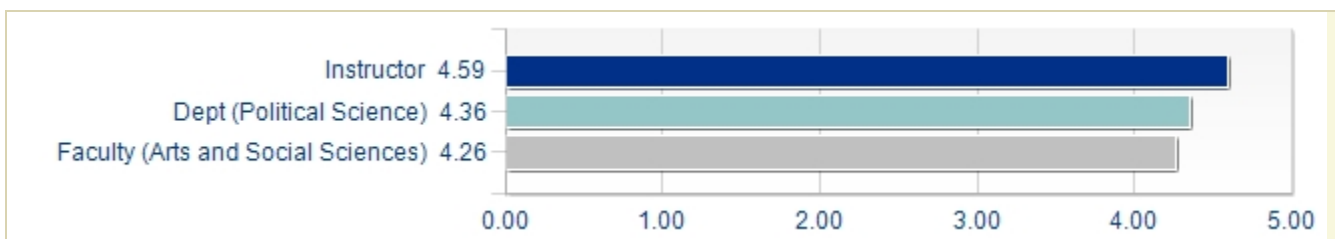
When explaining course concepts, the instructor connected the concepts to the major themes of the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	20	62.5%
Agree	4	11	34.4%
Neutral	3	1	3.1%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Dept (Political Science)			Faculty (Arts and Social Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
When explaining course concepts, the instructor connected the concepts to the major themes of the course.	4.59	32	0.56	4.36	722	0.83	4.26	6306	0.82



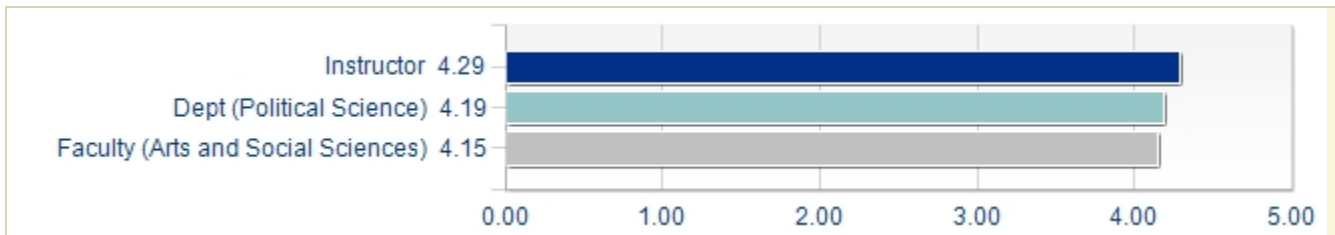
The course instructor made it clear what students were expected to learn in the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	13	41.9%
Agree	4	15	48.4%
Neutral	3	2	6.5%
Disagree	2	1	3.2%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Dept (Political Science)			Faculty (Arts and Social Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor made it clear what students were expected to learn in the course.	4.29	31	0.74	4.19	721	0.94	4.15	6309	0.92



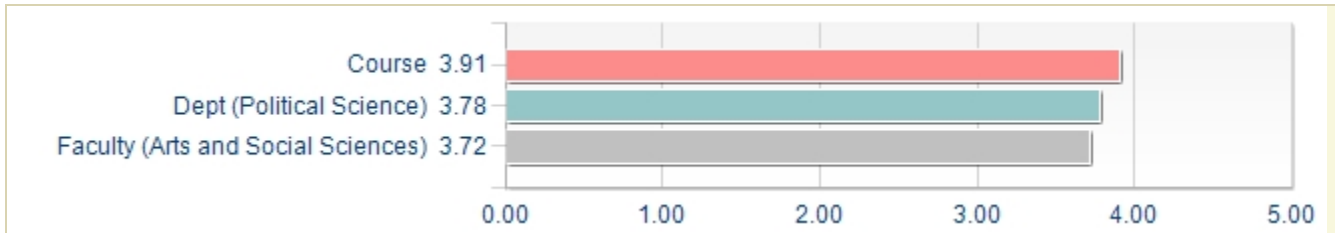
My experience in this course has motivated me to learn more about the subject.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	21.9%
Agree	4	17	53.1%
Neutral	3	6	18.8%
Disagree	2	2	6.3%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Dept (Political Science)			Faculty (Arts and Social Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My experience in this course has motivated me to learn more about the subject.	3.91	32	0.82	3.78	722	1.14	3.72	6189	1.17



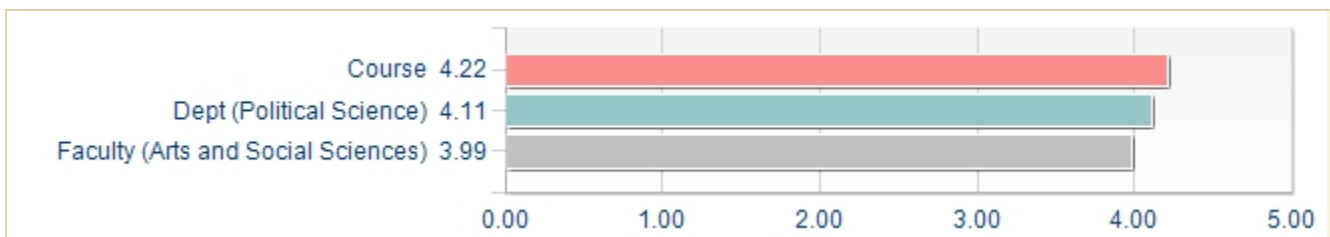
We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	11	34.4%
Agree	4	18	56.3%
Neutral	3	2	6.3%
Disagree	2	1	3.1%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Dept (Political Science)			Faculty (Arts and Social Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.	4.22	32	0.71	4.11	716	0.90	3.99	6175	0.97



Section 3: Detailed Results - Part 3. School/Department of Political Science

Are you a Political Science:

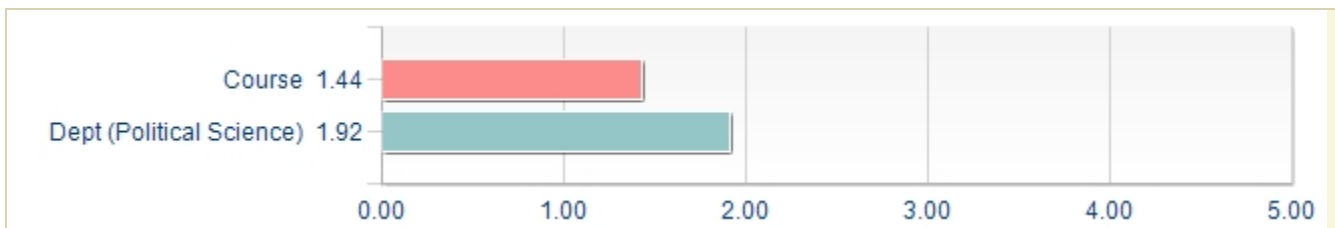
Scale used: 1=Major or intended major, 2=Minor or intended minor, 3=None of the above, 4= Do not know

Distribution of Responses

Options	Score	Count	Percentage
Major or intended major	1	21	65.6%
Minor or intended minor	2	8	25.0%
None of the above	3	3	9.4%
Do not know	4	0	0.0%

Comparison of Mean Scores

Question	Course			Dept (Political Science)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Are you a Political Science: Scale used: 1=Major or intended major, 2=Minor or intended minor, 3=None of the above, 4= Do not know	1.44	32	0.67	1.92	720	0.99



If you answered "none of the above" in the previous question, do you intend to take another course in Political Science?

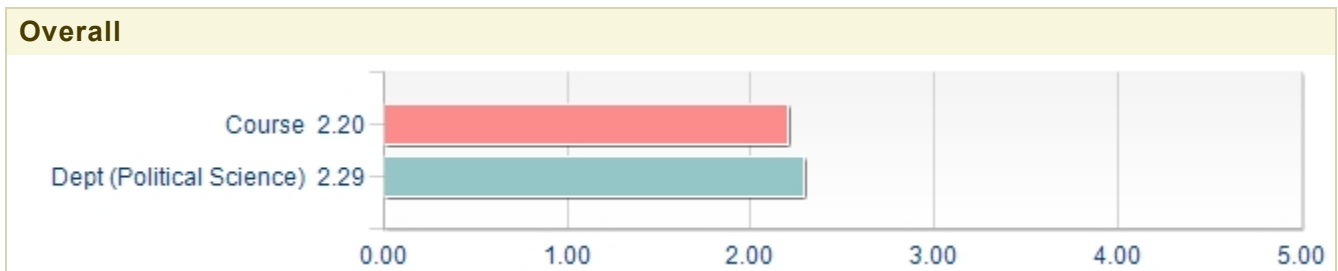
Scale used: 1=No, 2=Not applicable (already a major or a minor), 3=Yes, 4= Do not know

Distribution of Responses

Options	Score	Count	Percentage
Yes	3	4	13.3%
No	1	0	0.0%
Not applicable (already a major or a minor)	2	25	83.3%
Do not know	4	1	3.3%

Comparison of Mean Scores

Question	Course			Dept (Political Science)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
If you answered "none of the above" in the previous question, do you intend to take another course in Political Science? Scale used: 1=No, 2=Not applicable (already a major or a minor), 3=Yes, 4= Do not know	2.20	30	0.48	2.29	643	0.87



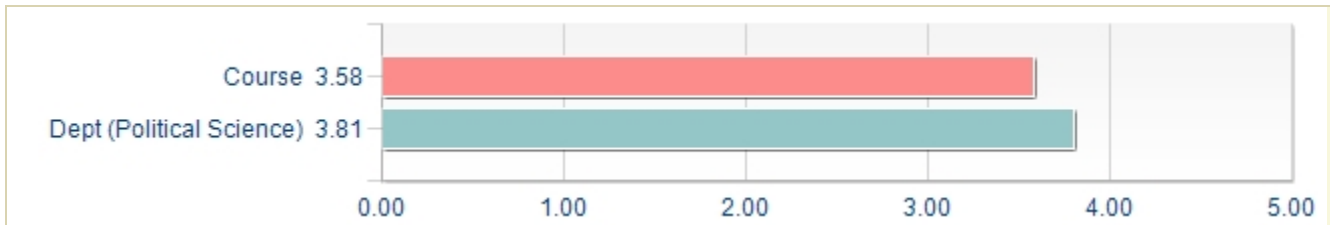
This course encouraged me to be more politically engaged

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	3	9.7%
Agree	4	15	48.4%
Neutral	3	10	32.3%
Disagree	2	3	9.7%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Dept (Political Science)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
This course encouraged me to be more politically engaged	3.58	31	0.81	3.81	719	0.97



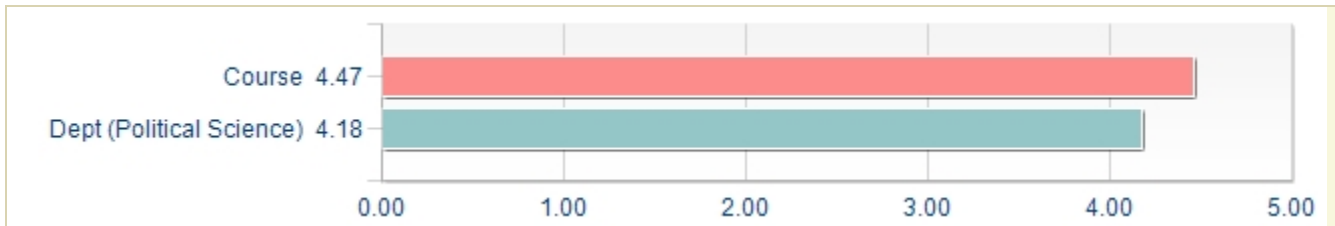
Attending lectures/seminars enhanced my understanding of the subject matter of the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	20	62.5%
Agree	4	9	28.1%
Neutral	3	1	3.1%
Disagree	2	2	6.3%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Dept (Political Science)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Attending lectures/seminars enhanced my understanding of the subject matter of the course.	4.47	32	0.84	4.18	720	1.03



Do you plan to take more courses in (one or more of) the following areas:

Distribution of Responses



Options	Count	Percentage
Political Theory (philosophy or methods)	12	15.6%
Canadian Politics	11	14.3%
Comparative Politics	11	14.3%
International Relations	19	24.7%
GovernancePublic Policy/Governance	13	16.9%
Not applicable (not intending to take more courses in Political Science)	6	7.8%
Do not know	5	6.5%
Respondent(s)	33	

Section 4: Instructor-Selected Questions

Note that only the questions that you selected are displayed, otherwise this section may be empty.

The instructor's (Sanjay Jeram) lectures put the readings in broader context.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	18	56.3%
Agree	4	13	40.6%
No Opinion	3	1	3.1%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
The instructor's (Sanjay Jeram) lectures put the readings in broader context.	4.53	0.57	32

Top Hat increased my engagement level during lectures.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	15	46.9%
Agree	4	13	40.6%
No Opinion	3	3	9.4%
Disagree	2	1	3.1%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
Top Hat increased my engagement level during lectures.	4.31	0.78	32

The instructor provided sufficient guidance on writing a policy brief.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	16	50.0%
Agree	4	8	25.0%
No Opinion	3	5	15.6%
Disagree	2	3	9.4%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
The instructor provided sufficient guidance on writing a policy brief.	4.16	1.02	32

The instructor made me feel comfortable asking for extra help or clarification outside of class.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	14	43.8%
Agree	4	15	46.9%
No Opinion	3	2	6.3%
Disagree	2	1	3.1%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
The instructor made me feel comfortable asking for extra help or clarification outside of class.	4.31	0.74	32

Section 5: Comments

Note that this section only displays if comments have been submitted, otherwise this section may be empty.

Do you have any further comments?

Comments
no
I wish group discussions for Tophat would either start earlier in the semester, or not happen at all... the subject matter was trickier in those last couple of weeks and people I had never talked to before were making snide comments in my group.
I really enjoyed this course. The readings were relevant and added to the information presented in the lecture which was excellent. The lecturer gave a wide range of perspectives and international examples. TopHat was good because it gave the opportunity to share our thoughts easily and quickly. I felt comfortable speaking to him in office hours and he gave guidance for the assignments and quizzes when asked.
I really enjoyed the module, I think the lectures were all really relevant and connected with each other and covered a broad range of topics. For someone from outside of Canada, I feel I have a solid understanding of Canadian immigration history. I also really liked the links to European immigration as it kept it interesting and easier to see the differences and relevance of different policies. Overall a great class !
I failed the first quiz because I had no idea you got a mark deducted for putting an answer to a two mark question. I wish this was made clear. For a few of the questions, I just put an answer because the question was out of two. If I had known this was the case I would have refrained from guessing on the second or third marks. I would have gotten a much higher grade. This sucked.
Thanks for a good semester :)
You are very approachable and seem to want to help your students which is a trait that not many professors have. However, when I came to you for some help you talked very fast and assumed my knowledge on the topic was closer to yours than a student struggling with the material. Maybe try to explain things a little slower is the only critic I can give you. You are on your way to becoming a very good professor, your passionate about what you teach and that can be seen. Keep up the good work.
Dr Jeram is a Great Prof, thank you for the excellent semester!
The lectures were all extremely engaging and the reading was all relevant, overall a very interesting course.
I think that the top-hat passive participation was very successful in making people engage with the topics and readings, and I would definitely recommend it to other courses.
However, it is unfair to base active participation grades on full class discussion, as naturally some people will dominate discussion every week. It would be more beneficial to do more small group discussions for longer, this always makes people more actively engaged in discussion and would allow for shy people to voice their opinions more often.
thank you Sajay, I think you did a great job.
Sanjay was a terrific professor who taught the course material in a very fun and engaging manner. I would absolutely recommend this class to others.
Sanjay is a great instructor, very helpful, approachable, and knowledgeable on the subject. I look forward to hopefully having more classes with him.
Sanjay is a great prof. Very passionate about the materials he teaches and, has a great future.
Awesome class, will for sure recommend it to anyone wanting to learn about immigration policy
I think it is a great, interesting class. The readings are well-connected to the courses. I appreciate that there are only 2 to 3 readings each week but that they are relevant to the subject. Also the teacher is nice and accessible if we have questions.
Really good class. I enjoyed it greatly.