Report Comments

This report contains the results of responses from students in the above course to the Institution-Wide, Faculty, Department and Instructor-selected questions.

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NOTE:
The responses to the Instructor Selected Questions are only reported to you as the instructor of the course. Your supervisor does NOT have access. If you would like to share this information with your supervisor or review committees, you may present it to them.

Creation Date: **Thursday, May 09, 2019**

INSTRUCTOR REPORT

Response Rate

Raters	Students
Responded	188
Invited	207
Response Ratio	90.8%

Section 1: Instructor Information

Note that this section only displays if you have submitted contextual information, otherwise this section may be empty.

Section 2: Summary of Results - Part 1. Institution-Wide Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:
Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

Overall, the quality of my learning experience in this course was …

Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

Mean	SD	Resp
3.98	0.86	188

I attended class...

Scale used: 1=Never, 2=Rarely, 3=About half of the time, 4=Most of the time, 5=All of the time

Mean	SD	Resp
4.61	0.62	188

How easy was this course?

Scale used: 1=Very Hard 2=Hard, 3=Medium, 4=Easy, 5=Very Easy

Mean	SD	Resp
2.94	0.70	188

Experience with the instructor

	Mean	SD	Resp
The course instructor explained course concepts clearly.	4.36	0.77	187
The course instructor explained grading criteria clearly.	4.41	0.70	184
The course instructor created a respectful learning environment.	4.67	0.48	184
The course instructor was approachable when students asked for guidance.	4.54	0.73	180

Experience with the course

	Mean	SD	Resp
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	3.90	1.01	188
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	3.59	1.12	182
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	4.04	0.82	184
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	3.64	1.09	185

Section 2: Summary of Results - Part 2. Faculty of Arts and Social Sciences

Please note the following is the scale used for all questions in this report unless indicated otherwise:
Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

When explaining course concepts, the instructor connected the concepts to the major themes of the course.

Mean	SD	Resp
4.39	0.68	188

The course instructor made it clear what students were expected to learn in the course.

Mean	SD	Resp
4.36	0.73	188

My experience in this course has motivated me to learn more about the subject.

Mean	SD	Resp
3.44	1.14	187

We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.

Mean	SD	Resp
3.96	0.72	188

Section 2: Summary of Results - Part 3. Political Science School/Department Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:
   Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

This course encouraged me to be more politically engaged

Mean	SD	Resp
3.73	1.01	188

Attending lectures/seminars enhanced my understanding of the subject matter of the course.

Mean	SD	Resp
4.07	0.97	188

Section 3: Detailed Results - Part 1. Institution-Wide Questions

Notes:

- *"NRP" in the following tables indicates that there is no score value for a response of **Not Applicable***

- *In the comparison table, the information is displayed in the following order: **Mean, Count, Standard Deviation***
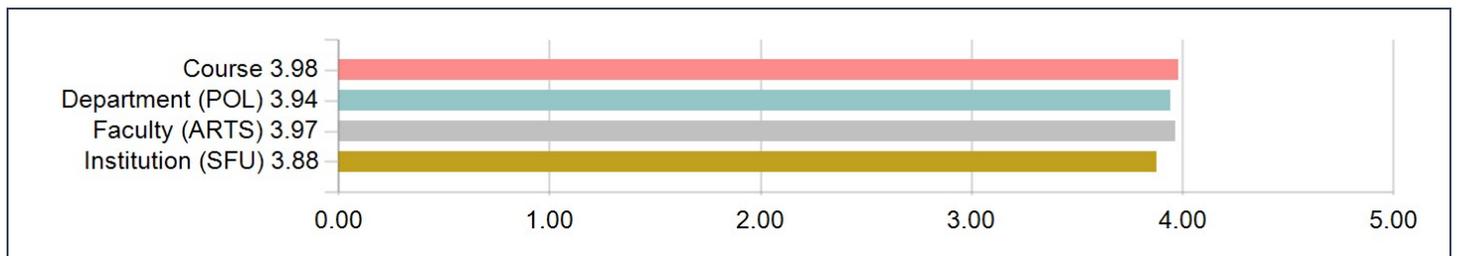
Overall, the quality of my learning experience in this course was …

Distribution of Responses

Overall, the quality of my learning experience in this course was …			
Options	Score	Count	Percentage
Very Good	5	52	27.7%
Good	4	93	49.5%
Fair	3	33	17.6%
Poor	2	7	3.7%
Very Poor	1	3	1.6%
Statistics			Value
Response Count			188
Mean			3.98
Standard Deviation			0.86

Comparison of Mean Scores

| Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Overall, the quality of my learning experience in this course was …	669	3.94	1.00	4356	3.97	1.00	14410	3.88	1.10

Course 3.98
Department (POL) 3.94
Faculty (ARTS) 3.97
Institution (SFU) 3.88

0.00   1.00   2.00   3.00   4.00   5.00

I attended class...

Distribution of Responses

I attended class...			
Options	Score	Count	Percentage
All of the time	5	125	66.5%
Most of the time	4	54	28.7%
About half of the time	3	7	3.7%
Rarely	2	2	1.1%
Never	1	0	0.0%
Statistics			Value
Response Count			188
Mean			4.61
Standard Deviation			0.62

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I attended class...	665	4.63	0.61	4301	4.52	0.71	14252	4.53	0.71
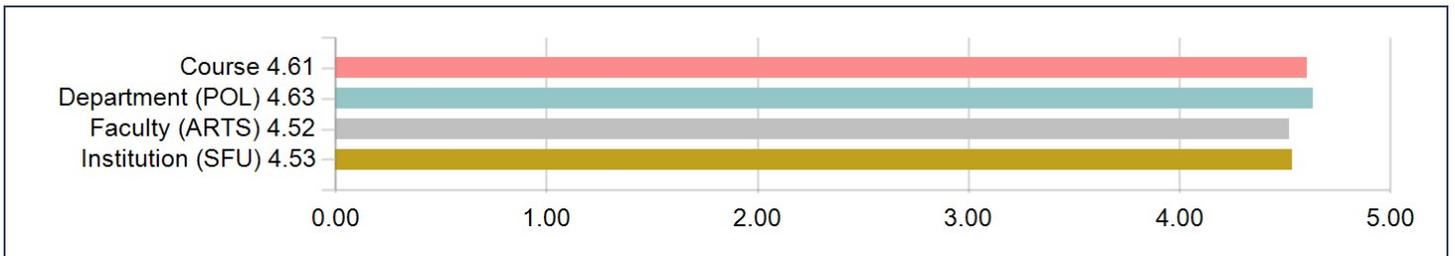
How easy was this course?

Distribution of Responses

How easy was this course?			
Options	Score	Count	Percentage
Very Easy	5	1	0.5%
Easy	4	30	16.0%
Medium	3	121	64.4%
Hard	2	29	15.4%
Very Hard	1	7	3.7%
Statistics			Value
Response Count			188
Mean			2.94
Standard Deviation			0.70

Comparison of Mean Scores

| Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How easy was this course?	666	2.79	0.71	4301	2.72	0.79	14253	2.63	0.83
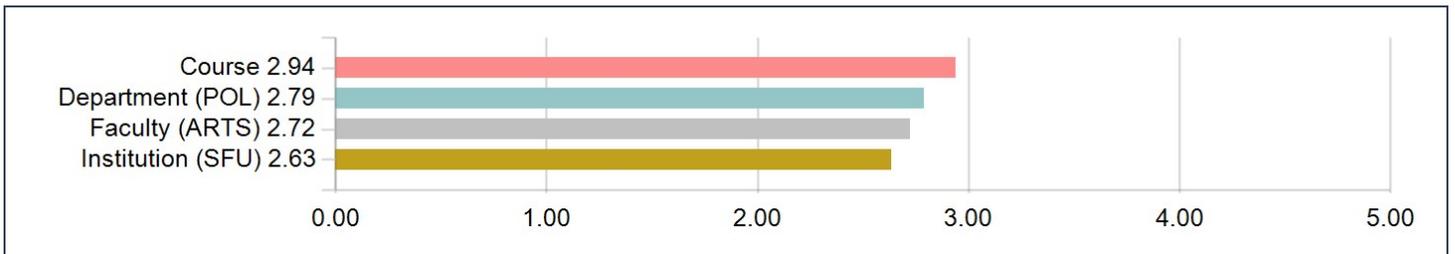
The course instructor explained course concepts clearly.

Distribution of Responses

The course instructor explained course concepts clearly.			
Options	Score	Count	Percentage
Strongly Agree	5	88	47.1%
Agree	4	88	47.1%
No Opinion	3	3	1.6%
Disagree	2	6	3.2%
Strongly Disagree	1	2	1.1%
Statistics			Value
Response Count			187
Mean			4.36
Standard Deviation			0.77

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course instructor explained course concepts clearly.	667	4.14	1.02	4357	4.12	0.99	14475	4.01	1.13

Instructor 4.36 / Department (POL) 4.14 / Faculty (ARTS) 4.12 / Institution (SFU) 4.01
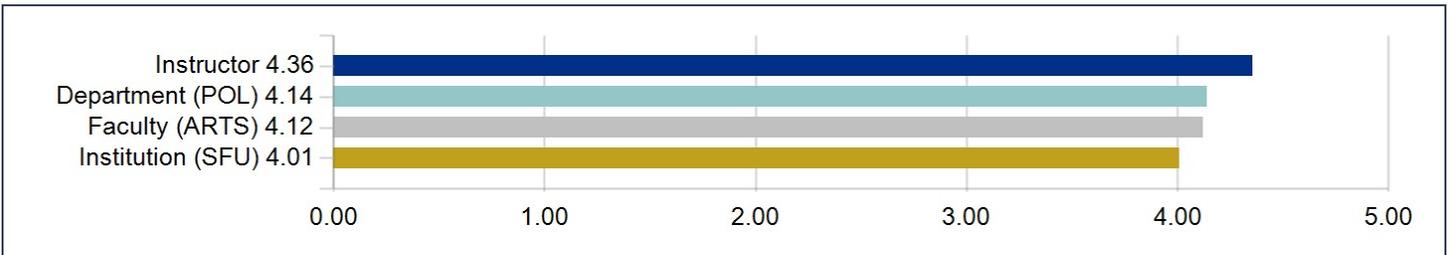
The course instructor explained grading criteria clearly.

Distribution of Responses

The course instructor explained grading criteria clearly.			
Options	Score	Count	Percentage
Strongly Agree	5	92	50.0%
Agree	4	80	43.5%
No Opinion	3	10	5.4%
Disagree	2	0	0.0%
Strongly Disagree	1	2	1.1%
Statistics			Value
Response Count			184
Mean			4.41
Standard Deviation			0.70

Comparison of Mean Scores

| Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course instructor explained grading criteria clearly.	663	4.06	1.06	4316	4.14	1.01	14367	4.10	1.06
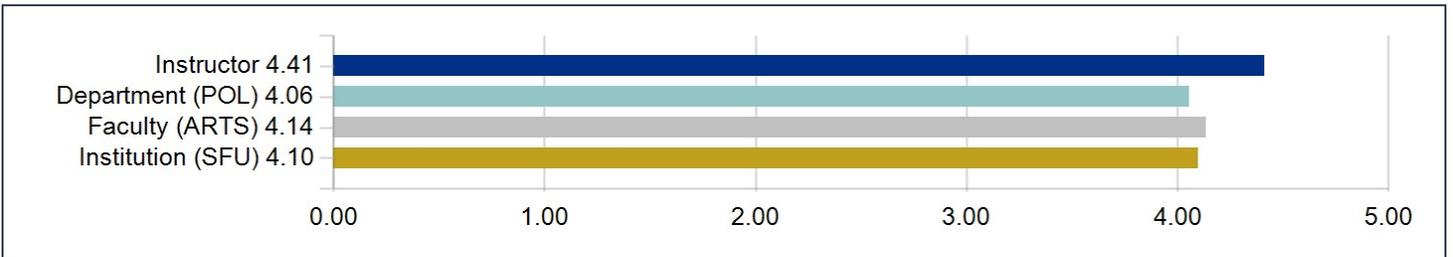
The course instructor created a respectful learning environment.

Distribution of Responses

The course instructor created a respectful learning environment.			
Options	Score	Count	Percentage
Strongly Agree	5	125	67.9%
Agree	4	58	31.5%
No Opinion	3	1	0.5%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			184
Mean			4.67
Standard Deviation			0.48

Comparison of Mean Scores

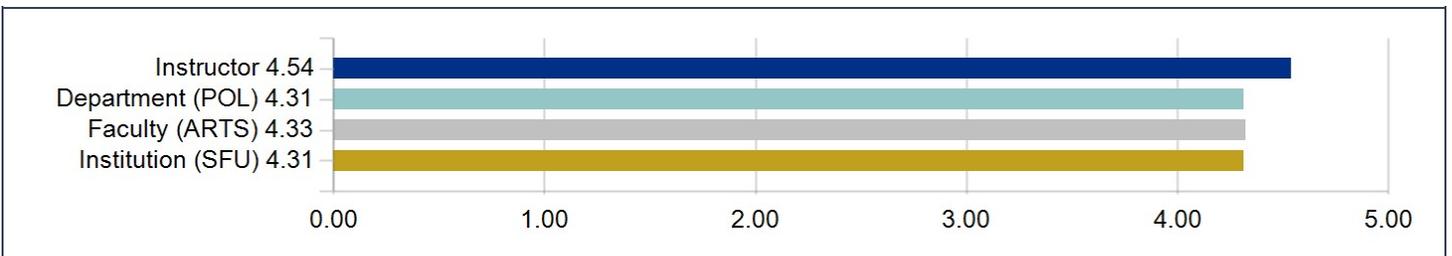| Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course instructor created a respectful learning environment.	662	4.51	0.74	4313	4.45	0.78	14358	4.40	0.86
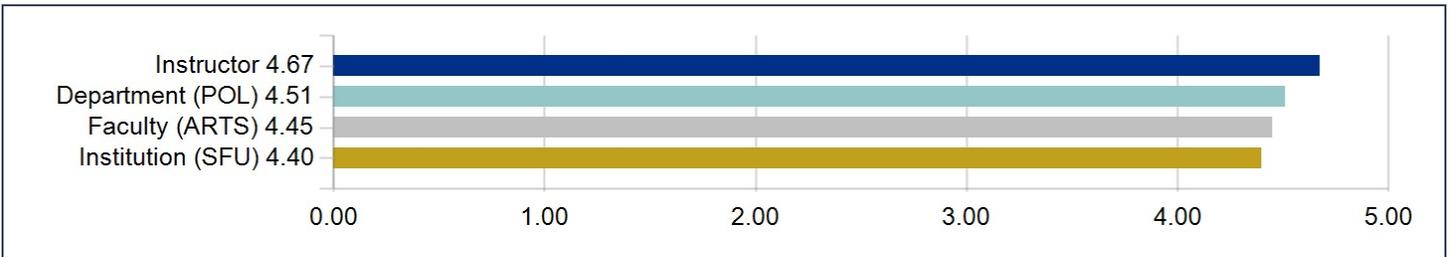
The course instructor was approachable when students asked for guidance.

Distribution of Responses

The course instructor was approachable when students asked for guidance.			
Options	Score	Count	Percentage
Strongly Agree	5	117	65.0%
Agree	4	47	26.1%
No Opinion	3	13	7.2%
Disagree	2	2	1.1%
Strongly Disagree	1	1	0.6%
Statistics			Value
Response Count			180
Mean			4.54
Standard Deviation			0.73

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course instructor was approachable when students asked for guidance.	651	4.31	0.95	4281	4.33	0.89	14257	4.31	0.94

Instructor 4.54
Department (POL) 4.31
Faculty (ARTS) 4.33
Institution (SFU) 4.31

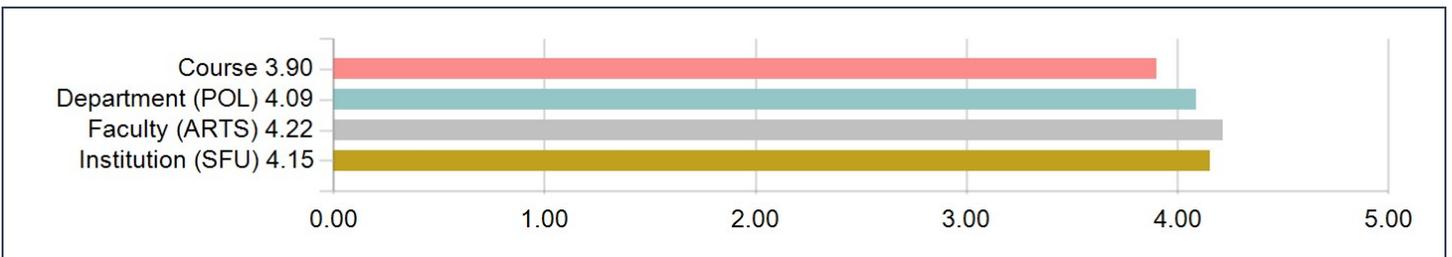0.00   1.00   2.00   3.00   4.00   5.00

The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.

Distribution of Responses

The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.			
Options	Score	Count	Percentage
Strongly Agree	5	53	28.2%
Agree	4	92	48.9%
No Opinion	3	19	10.1%
Disagree	2	19	10.1%
Strongly Disagree	1	5	2.7%
Statistics			Value
Response Count			188
Mean			3.90
Standard Deviation			1.01

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	664	4.09	0.98	4237	4.22	0.90	14066	4.15	0.98

Course 3.90
Department (POL) 4.09
Faculty (ARTS) 4.22
Institution (SFU) 4.15

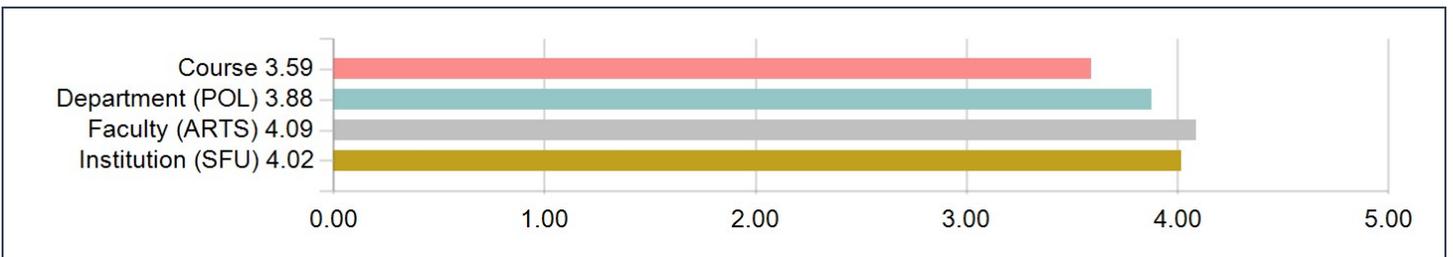0.00   1.00   2.00   3.00   4.00   5.00

Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.

Distribution of Responses

Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.			
Options	Score	Count	Percentage
Strongly Agree	5	38	20.9%
Agree	4	77	42.3%
No Opinion	3	30	16.5%
Disagree	2	29	15.9%
Strongly Disagree	1	8	4.4%
Statistics			Value
Response Count			182
Mean			3.59
Standard Deviation			1.12

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	658	3.88	1.09	4310	4.09	1.03	14126	4.02	1.06

Course 3.59
Department (POL) 3.88
Faculty (ARTS) 4.09
Institution (SFU) 4.02

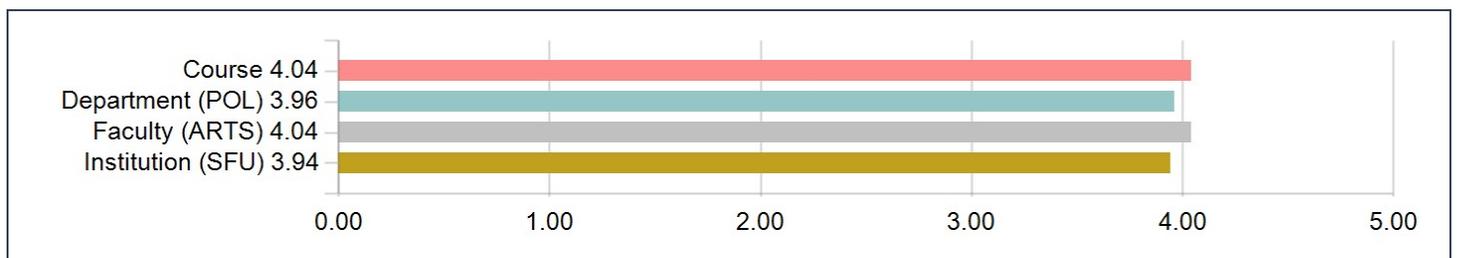0.00   1.00   2.00   3.00   4.00   5.00

The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.

Distribution of Responses

The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.			
Options	Score	Count	Percentage
Strongly Agree	5	50	27.2%
Agree	4	105	57.1%
No Opinion	3	18	9.8%
Disagree	2	9	4.9%
Strongly Disagree	1	2	1.1%
Statistics			Value
Response Count			184
Mean			4.04
Standard Deviation			0.82

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	662	3.96	1.03	4311	4.04	1.02	14231	3.94	1.10

Course 4.04
Department (POL) 3.96
Faculty (ARTS) 4.04
Institution (SFU) 3.94
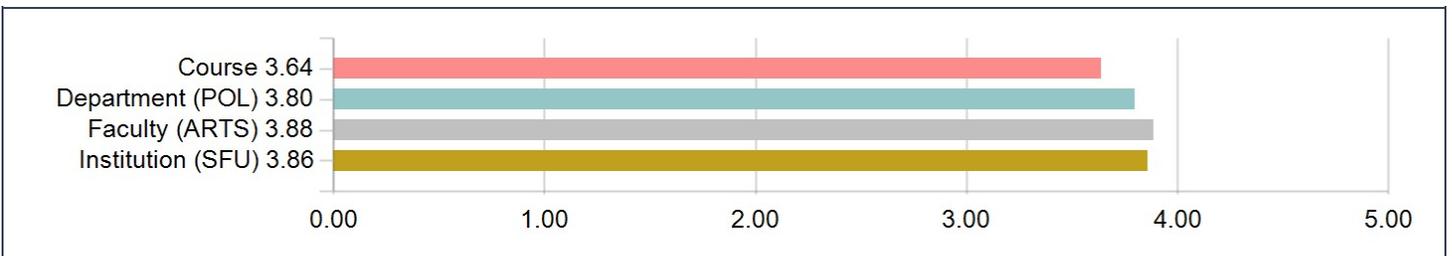
0.00   1.00   2.00   3.00   4.00   5.00

Course activities (lectures, discussions, group work, labs, etc.) were engaging.

Distribution of Responses

Course activities (lectures, discussions, group work, labs, etc.) were engaging.			
Options	Score	Count	Percentage
Strongly Agree	5	42	22.7%
Agree	4	73	39.5%
No Opinion	3	37	20.0%
Disagree	2	27	14.6%
Strongly Disagree	1	6	3.2%
Statistics			Value
Response Count			185
Mean			3.64
Standard Deviation			1.09

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	660	3.80	1.16	4282	3.88	1.13	14117	3.86	1.17

Course 3.64
Department (POL) 3.80
Faculty (ARTS) 3.88
Institution (SFU) 3.86

| 0.00 | 1.00 | 2.00 | 3.00 | 4.00 | 5.00 |

## Section 3: Detailed Results - Part 2. Arts and Social Sciences Questions

When explaining course concepts, the instructor connected the concepts to the major themes of the course.

Distribution of Responses

When explaining course concepts, the instructor connected the concepts to the major themes of the course.			
Options	Score	Count	Percentage
Strongly Agree	5	89	47.3%
Agree	4	89	47.3%
No Opinion	3	6	3.2%
Disagree	2	3	1.6%
Strongly Disagree	1	1	0.5%

Comparison of Mean Scores

| Question	Instructor			Department (POL)			Faculty (ARTS)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
When explaining course concepts, the instructor connected the concepts to the major themes of the course.	188	4.39	0.68	667	4.31	0.86	4332	4.30	0.84
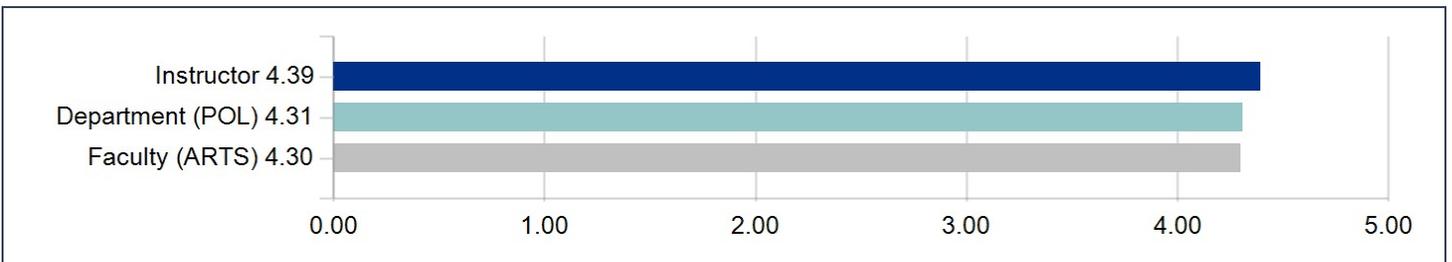
The course instructor made it clear what students were expected to learn in the course.

Distribution of Responses

The course instructor made it clear what students were expected to learn in the course.			
Options	Score	Count	Percentage
Strongly Agree	5	88	46.8%
Agree	4	88	46.8%
No Opinion	3	4	2.1%
Disagree	2	8	4.3%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

| Question	Instructor			Department (POL)			Faculty (ARTS)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course instructor made it clear what students were expected to learn in the course.	188	4.36	0.73	667	4.15	0.96	4335	4.16	0.96
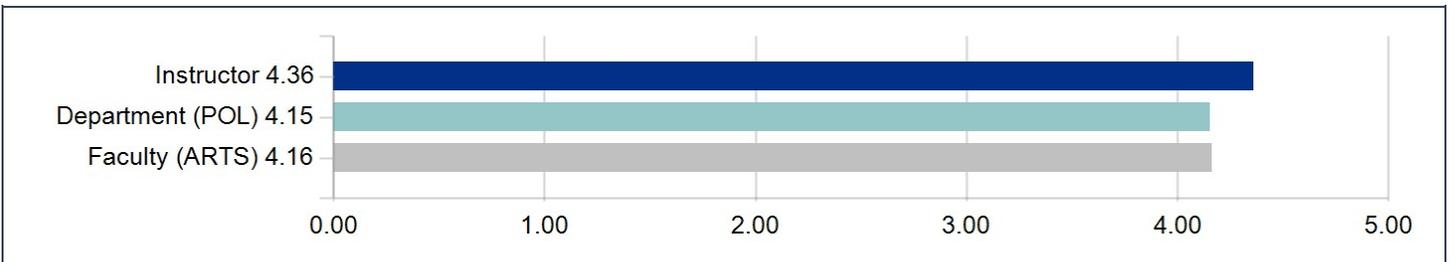
My experience in this course has motivated me to learn more about the subject.

Distribution of Responses

My experience in this course has motivated me to learn more about the subject.			
Options	Score	Count	Percentage
Strongly Agree	5	35	18.7%
Agree	4	63	33.7%
No Opinion	3	51	27.3%
Disagree	2	26	13.9%
Strongly Disagree	1	12	6.4%

Comparison of Mean Scores

Question	Course			Department (POL)			Faculty (ARTS)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My experience in this course has motivated me to learn more about the subject.	187	3.44	1.14	665	3.62	1.20	4310	3.70	1.18
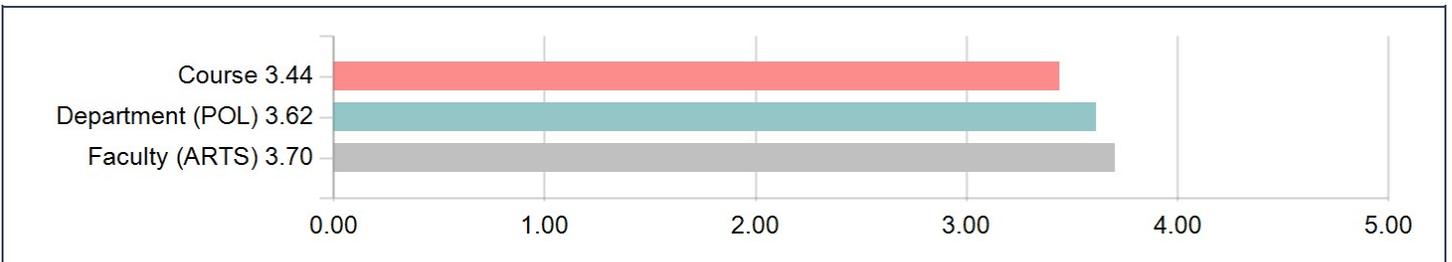
We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.
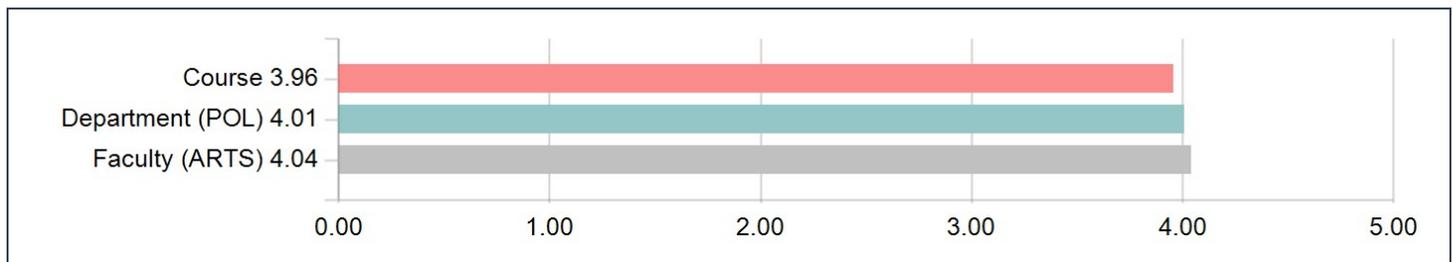
Distribution of Responses

We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.			
Options	Score	Count	Percentage
Strongly Agree	5	34	18.1%
Agree	4	121	64.4%
No Opinion	3	25	13.3%
Disagree	2	7	3.7%
Strongly Disagree	1	1	0.5%

Comparison of Mean Scores

Question	Course			Department (POL)			Faculty (ARTS)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.	188	3.96	0.72	667	4.01	0.94	4317	4.04	0.96

Course 3.96
Department (POL) 4.01
Faculty (ARTS) 4.04

## Section 3: Detailed Results - Part 3. School/Department of Political Science

This course encouraged me to be more politically engaged

Distribution of Responses

This course encouraged me to be more politically engaged			
Options	Score	Count	Percentage
Strongly Agree	5	39	20.7%
Agree	4	90	47.9%
No Opinion	3	37	19.7%
Disagree	2	14	7.4%
Strongly Disagree	1	8	4.3%

Comparison of Mean Scores

|	Course			Department (POL)		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This course encouraged me to be more politically engaged	188	3.73	1.01	664	3.71	1.04
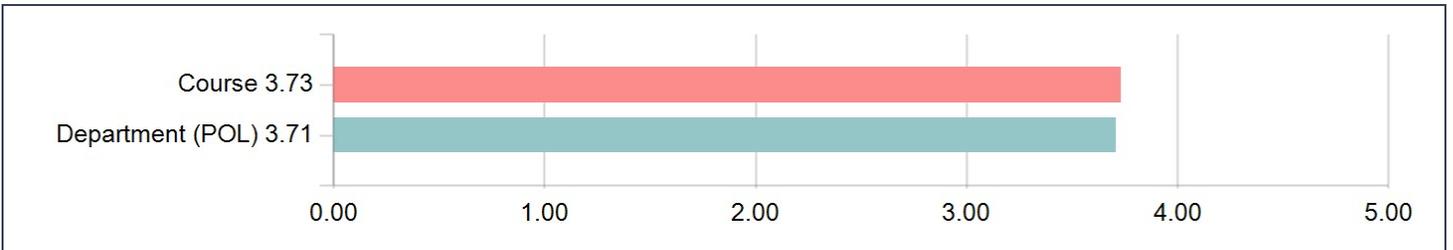
Attending lectures/seminars enhanced my understanding of the subject matter of the course.

Distribution of Responses

Attending lectures/seminars enhanced my understanding of the subject matter of the course.			
Options	Score	Count	Percentage
Strongly Agree	5	67	35.6%
Agree	4	91	48.4%
No Opinion	3	13	6.9%
Disagree	2	11	5.9%
Strongly Disagree	1	6	3.2%

Comparison of Mean Scores

Question	Course			Department (POL)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Attending lectures/seminars enhanced my understanding of the subject matter of the course.	188	4.07	0.97	666	3.99	1.13

Overall

Course 4.07
Department (POL) 3.99

0.00   1.00   2.00   3.00   4.00   5.00
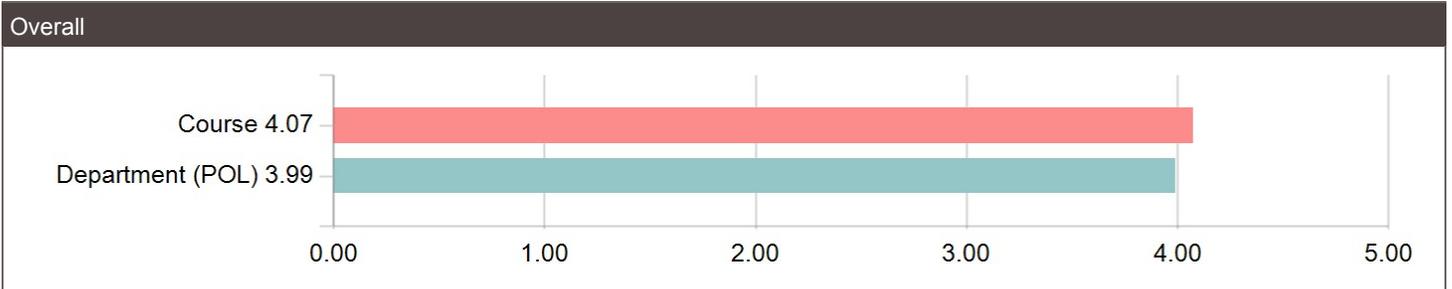
Section 4: Instructor-Selected Questions

Please note the following:

- The responses to these questions are only reported to you as the instructor of the course. Your supervisor does NOT have access. If you would like to share this information with your supervisor or review committees, you may present it to them.

- Only the questions that you selected are displayed, otherwise this section may be empty.

The course encouraged me to think critically about the subject, develop new ideas, and think more broadly.

Distribution of Responses

The course encouraged me to think critically about the subject, develop new ideas, and think more broadly.			
Options	Score	Count	Percentage
Strongly Agree	5	42	22.3%
Agree	4	107	56.9%
No Opinion	3	26	13.8%
Disagree	2	11	5.9%
Strongly Disagree	1	2	1.1%

Mean	SD	Resp
3.94	0.83	188

The instructor's course outline, including information about tests, assignments, or projects, was clear.

Distribution of Responses

The instructor's course outline, including information about tests, assignments, or projects, was clear.			
Options	Score	Count	Percentage
Strongly Agree	5	101	53.7%
Agree	4	79	42.0%
No Opinion	3	4	2.1%
Disagree	2	3	1.6%
Strongly Disagree	1	1	0.5%

Mean	SD	Resp
4.47	0.67	188

The course instructor related course concepts to current issues or real-life situations.

Distribution of Responses

The course instructor (Sanjay Jeram) related course concepts to current issues or real-life situations.			
Options	Score	Count	Percentage
Strongly Agree	5	118	62.8%
Agree	4	60	31.9%
No Opinion	3	5	2.7%
Disagree	2	4	2.1%
Strongly Disagree	1	1	0.5%

Mean	SD	Resp
4.54	0.70	188

I felt sufficiently challenged by the course material.

Distribution of Responses

I felt sufficiently challenged by the course material.			
Options	Score	Count	Percentage
Strongly Agree	5	54	28.7%
Agree	4	94	50.0%
No Opinion	3	27	14.4%
Disagree	2	11	5.9%
Strongly Disagree	1	2	1.1%

Mean	SD	Resp
3.99	0.87	188

Section 5: Comments

Do you have any further comments?

Comments
Sanjay is a very competent professor whose passion for both the course content as well as being an educator are obvious. This semester, he was approachable and organized, and his exams and assignments were a perfect balance of challenging and fair.
The lecture was very effectively formatted but I found it hard to relate the lecture to the textbook. In my opinion, the textbook had too much information that I didn't find useful. This made me feel like reading it was a waste of time. Thankfully, the lecture had very relevant information and was a good study tool.
Actually knows what hes doing and teaches it well
Grading on the exams were harsher than expected when considering Sanjay's explanation that this course would be simple at the beginning of the semester.
probably one of the hardest classes ever.
Thank you for being the best prof I'll ever have :)
Amazing teaching, understood most of the material from the lecture, also very nice and approachable
From a teaching perspective, it was engaging. The course material held absolutely no interest for me though.
no
make words more understandable, a 100 level course shouldnt have such intense language (dumb it down)
I think he is a very good teacher, he is very clear and open to questions, as well as is engaged in the material and makes good case study examples
You connected major themes to modern real–life situations that made it easier to understand for someone like me who knows nothing about politics at all.
I appreciate how you tie in the subjects to real life, elaboration and reminding us how this relates to real life really makes you take what you're learning more seriously and easier to get more invested in. Rather if we were to learn these concepts without knowing how it affects us. Please for next time, if there's going to be a customized textbook, make sure all the required chapters are there and are either, in order of what we're learning, or consecutive.
It's hard listening to the lectures and taking notes at the same time. I found myself sometimes confused on what Professor Jeram was talking about because I was too busy quickly writing down the notes.
Overall very enjoyable course, although some current events sometimes came across as unnecessary.
The use of weekly quizzes to engage learning is smart.
Thank you for the semester!
please keep on being a very approachable and understanding prof that understands the various strains and difficulties that students might be enduring. I would say that release an outline sheet for the students to focus their studying time on. It is difficult to expect students to study off the slides and the entire textbook, whereas a outline will keep students engaged in studying allowing them to preform better. My crim teacher did that and made me feel more confident when going into the exam and helped me get a better grade as i was able to focus my time on the topics that he was testing rather than just trying to get a genral understanding of a broader range of topics
You need to do more than one break in your two–hour lectures because it is very difficult to remain attentive with so much information. P.S. that question about arguing the scope of typology was too specific. You're a good professor and your enthusiasm is helpful!
Sanjay clearly cares about his students succeeding and it is greatly appreciated. I respect his teaching style and endeavors in enriching our political knowledge.
I enjoyed the course a lot.
He did not challenge me with proper tutorial questions, he underestimated the students. I think he was a phenomenal lecturer, and I would take another class with him.
I really enjoyed the course and I learned a lot from it. I have no criticisms, but I really enjoyed having the MP come and take questions and talk to us.
a very understable prof that understands the needs of its students
The textbook was super dry and hard to get through. The essay topics needed more clarification. I really enjoyed having the guest speaker. You are a good lecturer but the course itself is dry.
Sanjay is an excellent prof who was super understanding and accommodating when students raised any concerns. The textbook was really hard to read though because of it being really dry.

Comments
Overall was a great course that I enjoyed taking. The topics were interesting and it allowed me to know about politics and encouraged me to be more engaged in them.
I enjoyed this class. Political Science is not my major and it's not what I want to do as a career but the course content was certainly intriguing. I am glad I took this class.
I think changes should be made to the course textbook because searching for terms and their definitions is very difficult. The words are not defined in the textbook. I also had a hard time understanding Jeram because he would explain difficult concepts with other words or phrases that were hard to understand.
Great instructor! Sanjay is very fair and helpful. Always encouraged to come to his office hours and very understanding of student's needs. Explains concepts clearly and with great interest.
During the lectures, sometimes Sanjay would talk a bit too fast and it would be hard to follow.
Very informative and clear voice.
Great job this semester, i had a lot of fun learning about politics
The textbook is hard to read/ follow for someone (like me) who is very beginner level to political science. Lectures were amazing! I came to class usually fairly confused about the topic and left with much more confidence on the subject. This course has allowed me to speak with friends and family about politics comfortably. The term paper was very stressful, even after meeting with my T.A. and yourself I found there wasn't much harmony between what you and my T.A advised me to do. Possibly include more detail or examples on what kind of paper you are looking for.
I like the way you teach, especially the examples at the end of the slides. Those can help. And the way he allowed us to do our exams later if we couldn't make them because of the weather was really amazing too. Never had any prof do that ever.
exam questions were too hard, tutorials had nothing to do with the class and TA gave to opportunity to ask questions or enhance learning as we were too busy doing work about readings not related to the lectures, paper, or exams.
I found this course to be very engaging and interesting but the textbook was very boring to read, for an already challenging topic that can be dry at times the textbook did not help.
nice guy, very understandable, came to class with positive attitude
Sometimes there was political jargon used that I and others didn't know which could make it difficult sometimes to understand.
its not very clear for me to listen the course when i sit in the back. I recommend to update the microphone.
Sanjay was very clear in lectures which made it easier to understand
Didnt buy the text book but didnt need it Lectures were great explained everything we needed to know on tests, quizzes, assignments.
I felt he was really passionate and knowledgeable. The only critique I have, is that people tended to talk a lot in lecture, and the prof never said anything about it. It can be challenging to concentrate when others are talking and I always appreciate when professors discourage it.
Maybe more videos explaining concepts or adding more visual aspects to the presentation. Although, all around very well presented and course concepts are explained thoroughly.
I like how we have quizzes and the guest speaker Sanjay is very helpful
Great speaker, and relatable. Thank you.
Very nice professor who cares for his students and is passionate on what he teaches. However, the book was very wordy and boring and I couldn't get through a page of it without falling asleep. However, the lectures did make up for it. Also, the multiple choice portion of the test was pretty annoying to deal with. I didn't like how there were answers like "a and c" or "none of the above" and "all of the above" in those questions. But that could be just me. Overall I would take another course with professor Sanjay, and I would recommend him to my friends interested in learning about politics.
Sanjay is a very approachable and professional professor, however, in my personal experience for my Tutorial in the course, my TA did not talk much about course content and often cut tutorial down to 3–5 minutes long.
The tutorials in my opinion were not useful. I felt that they didn't further my understanding of the course material discussed in lectures. I also found that in the slides the prof could have explained concepts with more simple words
Some of the tutorial readings were unrelated to the course
Great lecture style; you do well in explaining hard concepts and providing real life examples.
Being an intro course, I feel that some basic concepts were grazed over, or, more complex concepts were not fully explained so that someone who had a lack of understanding about politics could not understand. I felt that the textbook did not add much to the course, and almost made it confusing. For example, I think having vocabulary definitions could make it a lot more useful. I also felt that the midterm was harder than expected, and the format of it was kind of distracting and not that neat. The paper was a good assignment, tutorials were fun, and I thoroughly enjoyed lectures and Sanjay as a prof :)

Comments

I feel that book has alot of information, which in some cases is a good thing. However, alot of the information in the book was not tested in the mid term. This is extremely annoying as we are unknowingly allocating time to reading amd taking notes on the readings even though 30%–40% of them ate not even being tested. Otherwise great course to take.

– some of the tutorial readings were tough or confusing, hard to discuss

The textbook was edited to reduce costs, but if I were to take this course again, I would prefer to spend more on a textbook with full colour. The textbook itself was hard to understand due to the writing style, organization of topics and lack of glossary, and I found it hard to use as a studying aid.

Providing a brief/vague outline for mid–terms exams or even final exams would be extremely helpful in preparing students on what to expect.

This class is not a intro level class/ for first years

I enjoyed the way you related core concepts to real–life examples. The textbook was extremely dry and unengaging however I did enjoy your lectures although they were long. Tutorials were an easy way to elaborate on core concepts introduced by the textbook, however, the tutorial readings were too long for the most part and I found it unrealistic to have so many readings every week. Especially because a lot did not pertain to questions on tests. The test could have a better layout with more general multiple choice questions, rather than being so specific. Thank you for being very reasonable in terms of marks and approachable, its a refreshing exception to other profs here at this institution.

Overall, I really enjoyed this class and it makes me want to become more politically engaged. Sanjay is passionate about the topic and his lectures were very engaging. As for criticisms, I didn't particularly enjoy the textbook – it was hard to read and often unrelated. I would much rather read the tutorial articles then the textbook. Furthermore, his lectures were engaging, however, he used a lot of big words that are difficult to understand when you're learning about something new. He would also explain things in a backward way (For example, start talking about a term without defining it first, rather, defining it AFTER). Therefore, I would recommend that he tries to deliver the lectures in a more "simple" manner so everyone can understand and re–evaluate textbook usage.

keep up the good work

I liked that the textbook was so new because it meant that there were relevant examples, however, I also didn't like it because it lacked the terms section of most textbooks (and glossary).
Sometimes the tutorial discussion questions didn't promote actual discussion, the 25 page readings were too long and sometimes strayed from the topic of the discussion questions, and I found that occasionally the discussion questions were too closely related to the lecture so we ended up basically quoting what the prof had said in lecture a couple hours before.
I also wasn't a big fan of the quizes. Because they are only out of 5, if you got one question wrong it already brings you down to 80%, so I didn't find it was a very realistic representation of my understanding of the content.
However, overall, I enjoyed the class, and found that the prof explained things really well, so lectures were worth attending.

I think lectures could have been slightly slower as material was covered quickly.
The marking rubric was difficult for me to find for the written assignment.
Professor Sanjay Jeram did an excellent job at preparing us for the midterm when the material is rather dry and difficult to understand for an entry level course.

I felt a disconnect between lecture and tutorial when I have noticed that TA's were not attending lecture. This is unrelated to the Professor, but tutorials were, overall, not as informative as I would have liked. I made comments on occasions and asked questions that my TA was unable to properly address. The tutorial environment was not as engaging as I would have liked. Granted, many people did not attend but I think that rather than assigning extra reading for tutorial, concepts could have been covered more to review.

Sanjay was very accommodating when there was a lot of snowfall to students retaking tests and such. As well as very accommodating during a family emergency of mine and was very much appreciated.

The textbook as I'm sure he is aware had many organizational mistakes in it.

I really like the time and effort you put in to explain a concept to us. Thank you for doing that.

Great teaching style, does a good job of explaining topics clearly and efficiently

Sanjay's passion for politics sufficiently engaged the class during lectures as well as his keen attention towards current events. I appreciated his attempts to overlap this events with our understanding of the course material.

Your class was one of my favourites this semester. Tutorials were boring in my opinion, however the lectures and content of this course was interesting.

The textbook was not fun to read, it was confusing at parts and did not help me very much in the course. Sanjay is a good lecturer and friendly but sometimes isn't authoritative enough

he should wear a bow tie

I enjoyed the paper, it was well thought out, applicable to the course and what was expected to get a good mark was clearly

Comments
explained in the outline
I enjoyed this class very much, you made this class very interesting and fun to attend to. The examples relating to current and historical situations helped me learn the content very well, the only suggestion I would have is to add more examples!
POL100 was an amazing course which definitely sparked my interest in politics and has pushed me to take more poli sci classes, the only thing I would say could have benefitted me more in the course was if there had been maybe one more essay for my mark to rely on so the one writing assignment didnt feel so all–or–nothing. But aside from that the course was great!
You seem like a nice guy but your course is hella boring sorry man
Class was overall very engaging but that may be because I was very interested in the material. I could see how someone that wasnt as interested in the course material would find it easy to just come to class and not be engaged except for the pop quizzes. Only thing I would say is possibly find a way to get the class more engaged in lectures, but even then the tutorial covers participation pretty well
You are a good teacher, I didn't like my TA.
He was a pleasure to have as a professor.
Sanjay was a really good intro level course professor. The grading was simple and he encouraged people to attend with the pop quizzes which i think was smart.
Sanjay was very engaged with the course material and lectures. He did go through material quickly and with a broad brush storke which I think is important, but I was to continue with the subject I might feel intimidated that I only know general ideas and not hugely intense specifics. He did a great job of starting the conversation about politics and definitely have a great feeling after the course and would highly recommend him as a professor and the course.
Tutorials were not very helpful. Otherwise overall everything was great, our professor was great.
explain individual terms before incorporating them into the bigger concepts, to help out those who are new to the field.
Can go a bit slowly
You obviously have a passion for teaching this subject. Thank you for making it not boring.
Yes
None
I think as a 100 level course, many are trying political science not necessaily having interests. I think this class was too indepth for a introduction course. Im not sure if my judgement is flawed because of the lack of my knowledge in the political field. Unfortunately i had no interest in political science in the beginning and will continue to have minimal interest. This class was a complete drag and a waste of my time. And to top it off, i had to put in a lot of effort to pass this class just because i made the decision to try this subject out. I dont think the amount of work is relevant to a 100 intro class. I think letting us know when the quizzes are will be very helpful as what would a quiz be for if i wasnt expecting it and wouldnt study? Consistent quiz dates would ensure i study for them which i find was much more helpful than pop quizzes. However, despite these, i enjoyed the environment of your lessons and it makes me look forward to coming to classes.
He was very helpful in explaining the course material and gave ample opportunities for students to do well in this course.
Thank–you for the engaging semester!
I thoroughly enjoyed this course and it definitely helped me better understand concepts that are seen in the media. I feel more politically engaged after this class. Prof. Jeram was very approachable and I felt no hesitation to ask him for help during office hour and after class. My only request would be to speak a very little bit slower and maybe include i–clickers or something of that sort to get the class's opinion on issues, as I think that would maybe add to the the learning experience. Prof. Jeram is by far one of the best professors I have had in university.
no comments
Good job really enjoyed it
engaging professor who has the ability to teach boring material in a way that makes you listen. really enjoy that he doesn't just read off the slides and that the things he has to say in class relate to the slides and the notes i took of what he said helped a lot of the midterm exam and helped me understand the material better– rather than having only the slides. lecture is mandatory to do well due to the things he has to say, however, that is also the part that makes it more engaging and encouraging to attend lectures. overall super nice and engaging professor. probably one of the best in the faculty. also really appreciate being taught an introduction to politics by a professor who is someone of colour. living for the representation in the asian community striving in the academic sphere! sanjay is great :)
Overall it was a pretty good class. I liked how Sanjay related the material to current affairs. My only concern was the textbook. It was very confusing to follow. I would not recommend the textbook.