

About the Instructor's Report

This report is for the instructor of the course only. It uniquely displays results from the [university question set](#) that factors in remote learning as well as the questions that you selected or created for your course.

For the Intersession 2022 term, your Department Chair or Program Director will **not** receive a report from SETC program. This decision was made to support instructors amid the remote teaching and learning challenges they may currently be facing. You are welcome to share your report as you see fit.

The intention of this report is to provide an overall summary of student's experiences of teaching, learning, and course delivery to inform understanding and reflection on teaching practice. It is not a direct measure of teaching effectiveness for promotion or tenure. This report cannot be used to reasonably rank or highlight differences between individual instructors as it lacks contextual information (e.g. class size, student demographics, etc.).

For more information about SETC reports, please visit our [website](#).

Table of Contents

Section 1: Who responded?

Section 2: Instructor's Questions

Section 3: University Questions for Remote Learning

- Part 1: Students' Experience with the Instructor
- Part 2: Students' Experience with the Course

Section 4: Comments

Notes:

Statistics: This report only shows descriptive statistics (mean, standard deviation, frequency of scale options, and response count for each question) aggregated at a course level to protect student confidentiality.

Scales: The following scale is used for all questions in this report unless otherwise indicated:

1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

NRP: A value of "NRP" indicates that there was no response provided for a question.

Low Response: if less than 5 students responded to the *overall* course survey, your report will show limited information. This is to protect student confidentiality. On a question-by-question basis, you can still see full information even when less than 5 student responded to a particular question.

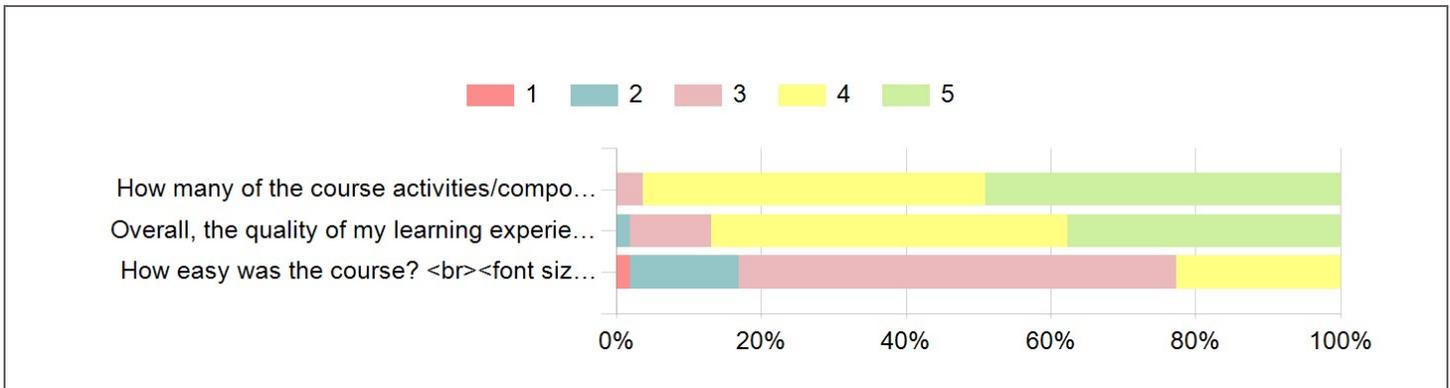
Section 1 – Who Responded?

This section gives some information about respondents. It is intended to help you understand the limits and generalizability of the statistics presented. Click [here](#) for more information about how response rate, perceived course difficulty, course engagement, and students' overall experience impact evaluation responses.

Raters	Students
Responded	53
Invited	91
Response Ratio	58.2%

Question	Response Count	Mean	Standard Deviation
How many of the course activities/components (i.e. watched lectures, contributed to discussions, assignments) did you complete? Scale used: 1=None, 2=Not very many of them, 3=About half of them, 4=Most of them, 5=All of them	53	4.45	0.57
Overall, the quality of my learning experience in this course was.... Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good	53	4.23	0.72
How easy was the course? Scale used: 1=Very Hard, 2=Hard, 3=Medium, 4=Easy, 5=Very Easy	53	3.04	0.68

Response Distribution



Section 2 – Instructor Questions

This section displays the responses to the questions you selected/created. If you did not submit any questions, this section will be blank.

Section 3 – University Questions for Remote Learning

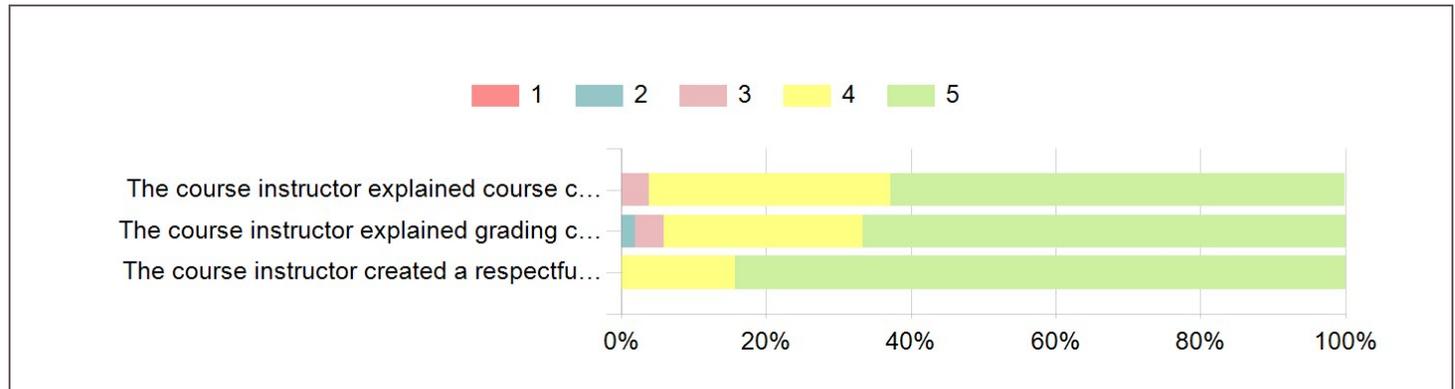
These questions appear on every SETC form and have been updated to refer to remote instruction and learning. Responses to the university comment question can be found in Section 4.

Part 1 – Students’ Experience with the Course Instructor

To what extent do you agree with the following statements about your experience with this course instructor:

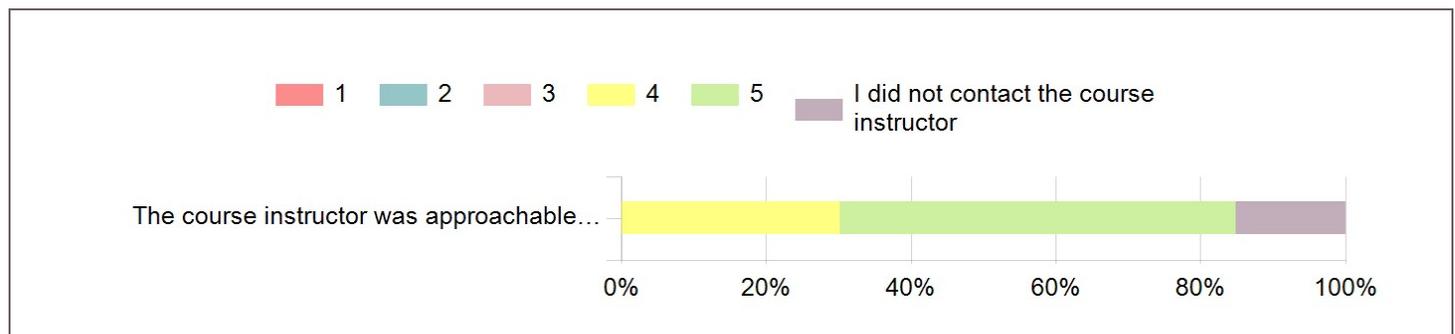
Question	Response Count	Mean	Standard Deviation
The course instructor explained course concepts clearly.	51	4.59	0.57
The course instructor explained grading criteria clearly.	51	4.59	0.67
The course instructor created a respectful learning environment.	51	4.84	0.37

Response Distribution



Question	Response Count	Mean	Standard Deviation
The course instructor was approachable when I needed help. Scale: 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree; I did not contact the course instructor	45	4.64	0.48

Response Distribution

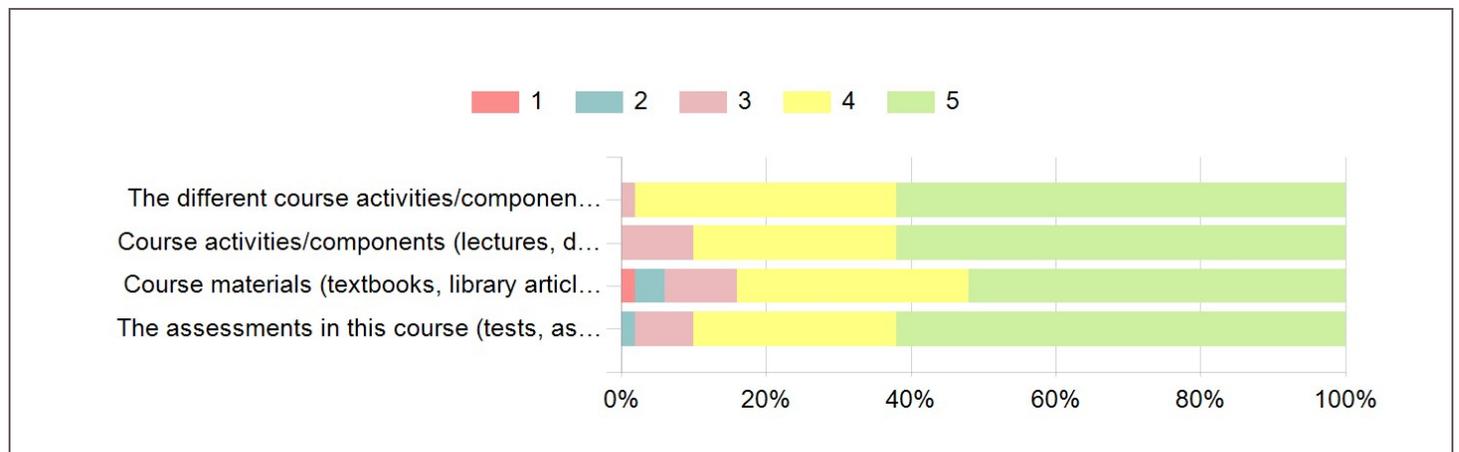


Part 2 – Students’ Experience with the Course

To what extent do you agree with the following statements about your experience in this course:

Question	Response Count	Mean	Standard Deviation
The different course activities/components (lectures, discussions, assignments, etc.) were connected.	50	4.60	0.53
Course activities/components (lectures, discussions, assignments, etc.) helped me learn.	50	4.52	0.68
Course materials (textbooks, library articles, and website links) improved my understanding of the course content.	50	4.28	0.95
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	50	4.50	0.74

Response Distribution



Section 4 – Comments

This section displays responses to all comment questions.

Instructor Selected Comment Questions

None selected.

Do you have any further comments?

Comments
I really enjoyed Sanjay's course as lectures and assignments were extremely organized as well as engaging.
N/A
Textbook is hard to understand.
great course
The lectures and tutorials didn't match up, I understand that was because you were behind with the lectures but its hard to talk about a topic in tutorial that you haven't even learned yet. It was hard because the TA didn't know that the lectures were behind schedule and that is why there wasn't as much participation because people hadn't learned it yet. You should have informed the TAs so they could fix the tutorial schedule and go according to what we did in lecture instead of what was on the syllabus. I liked how you have the powerpoints on canvas because its less stressful when taking notes if you know you have access to the powerpoints and can look at them if you miss some points, so keep putting them on canvas. Additionally, I liked the way that you marked our midterms, the written part, because you allowed some leniency which the TAs didn't, it was nice to get some more marks from you especially since this was my first pol class and I wasn't completely sure about what you would look for other than the basics. I didn't know if you wanted more of our thinking or more facts, so it was nice to have you go through and give a few more marks in the written section.
Regarding the essay assignment, I believe that students would be better able to show their understanding if the topics were able to be modified to allow for less compromise when writing.
Sanjay was clear with explanations and explained the lecture material in detail. He was also very clear on guidelines for assignments and quizzes. This class was really informational since it was my first POL class. Lecture slides were organized and easy to follow. Thank you!
Sanjay has been a wonderful professor. He connects well with the students and creates a very positive learning environment. It would however, be easier to understand things if he spoke a bit slower though, as he elaborates on his topic pretty quickly.
none
no sir, you did great! Hope to have you for a class again.
The manner in which you speak can be very poetic and with a vocabulary which can be difficult for even a fluent English speaker to fully grasp at times.
I really enjoyed how you managed to keep a non-biased approach to teaching. I think that this is the most important part of academic learning, and I appreciated it whole heartedly.
Thank you! It was a pleasure taking your course, it was informative and you are an excellent professor. Thank you for being welcoming and friendly every week!
No
This course was extremely informative, fun, and unique. Your delivery of the course content definitely helped facilitate a much more safe and conducive learning atmosphere. I do not believe there are much changes to be made to the course; it was well structured and fairly easy to follow along. Definitely one of my favourite classes I have enjoyed coming to lecture for. Thank you for an amazing summer semester! Best Wishes! Looking forward to hopefully taking another class with you.
He was a great professor. But I guess it would be easier if he could explain things in a less complicated way. But other than that he is great
I enjoyed the class
Overall, I really enjoyed this class! :)
Very good energy from Sanjay, although the lectures felt a bit long but that is inevitable for a 2 hour lecture. Overall had the feeling of being able to listen actively and ask questions regularly if something was unclear, didn't have too much hesitation to ask questions in the middle of class. My overall impression was pretty good

Comments
Maybe cut down the longevity of explanations. There were times where I would get lost and would stop paying attention.
Sanjay was very clear with explanations and helped further explain topics when some of us didn't not understand or was not so clear of. The assignments and quizzes were clear and explained throughouly. Course material and lecture slides were done properly and well organized. When needed help, Sanjay was easily assessable. Class was enjoyable!
Professor explained the concepts very well and went on further to make sure that everyone was on the same page by explaining any tough concepts. Lectures did not get boring as there was interesting information on the slides to keep everyone engaged.
according to me the professor made the course really easy to understand. all the lectures were easy to understand. slides were easy to understand even when I did not attend the lecture. he did not burden us with a lot of material only things that were necessary and important. it is was a very interesting and fun class overall.
Professor Sanjay does an excellent job at explaining the structure of the course, the courses grading system; and is flexible in extending deadlines for assignments. Sanjay also has well organized power–point lectures. He begins his lectures by going over the learning goals students should aim to complete to perform well in exams. I find this helpful.
You're a G. Appreciate the leniency and help sir.
Great personality and lecturer. Very reasonable and fair as well. Keep it up!
make the course more interesting
Maybe engaging with students more in the lectures would help us pay attention more and not zone out (e.g asking class–wide questions to facilitate discussion)
I hope you get to teach more classes especially upper 300–400 level courses in the future. Thank you! SFU needs more upper division pol courses for the future